

BA-Studiengang

I. Kerncurriculum

B.AS.101: Analysis and Interpretation

4509808	<p>Introduction to the Study of American Literature and Culture Einführung SWS: 2; Anz. Teiln.: 15 <i>Künnemann, Vanessa</i> Di 12:00 - 14:00 Raum: Jacob-Grim SEP 0.244 , wöchentlich Von: 19.04.2022 Bis: 19.07.2022 Di 12:00 - 14:00 Raum: KWZ KWZ 0.601 , wöchentlich Von: 19.04.2022 Bis: 19.07.2022 Di 12:00 - 14:00 Prüfungsvorleistung am: 19.07.2022 Module zum Termin: B.AS.101.PrVor: Introduction to the Study of American Literature and Culture Di 12:00 - 14:00 Klausur am: 19.07.2022 Module zum Termin: B.EP.01.1A: Grundlagen der Literatur- und Kulturwissenschaft B.EP.01.1B: Grundlagen der Literatur- und Kulturwissenschaft</p>
Module	<p>B.EP.01.1A: Grundlagen der Literatur- und Kulturwissenschaft B.EP.01.1B: Grundlagen der Literatur- und Kulturwissenschaft B.AS.101.PrVor: Introduction to the Study of American Literature and Culture</p>
Kommentar	<p>This class is designed to introduce students to standard concepts, methods, and resources of (American) literary and cultural studies. We will discuss the major literary genres, with a particular focus on American narrative fiction, poetry, and drama. A reader with course material will be made available at the beginning of the semester via Stud.IP.</p> <p>Requirements: credits may be obtained on the basis of regular attendance, active participation, minor reading quizzes, writing assignments, and a final exam.</p> <p>Important disclaimer: As of mid February, we do not know in which format the class will take place (online, hybrid, or on campus). As soon as there are updates, these will be communicated via UniVZ and Stud.IP.</p>
4509803	<p>The Suburban Gothic Proseminar SWS: 2; Anz. Teiln.: 20 <i>Daalder, Jurrüt</i> Mo 16:00 - 18:00 Raum: KWZ KWZ 2.738 , wöchentlich Von: 25.04.2022 Bis: 18.07.2022 Mo - Klausurähnliche Hausarbeit am: 01.08.2022 Module zum Termin: B.EP.21.Mp: Aufbaumodul 1: Kultur- und Literaturwissenschaft des nordamerikanischen Raums I B.EP.T21.Mp: Top Up Nordamerikastudien B.AS.101.Mp: Analysis and Interpretation Fr - Abgabe Hausarbeit am: 26.08.2022 Module zum Termin: B.EP.41.HA: Literatur- und Kulturwissenschaft im nordamerikanischen Raum III (Hausarbeit)</p>
Module	<p>B.AS.101.Mp: Analysis and Interpretation B.EP.41.HA: Literatur- und Kulturwissenschaft im nordamerikanischen Raum III (Hausarbeit)</p>

B.EP.T21.Mp: Top Up Nordamerikastudien
B.EP.21.Mp: Aufbaumodul 1: Kultur- und Literaturwissenschaft des nordamerikanischen Raums I

Kommentar Suburbia, a place so clean it *has* to be dirty. At least, that is the sneaking suspicion that roughly a century's worth of writing on this most American of spaces has planted firmly in our collective unconscious—that behind the immaculate façade of each white frame house, beneath the lush green grass of each pristine front lawn lies hidden some horrible secret, something truly and utterly disturbing. It is precisely these dark undercurrents of suburban life, this sinister quality first identified in *The Split-Level Trap* (1960) by the term "disturbia", that we will explore in this class.

In doing so, our aim is to further specify and complicate a subgenre of American writing that has tentatively been called "the suburban gothic", a genre label that has so far largely been applied to middle-class realist novels by white men who have, perhaps not unexpectedly, framed suburbia as a disturbingly white, middle-class, feminized space. This conventional perspective will serve as our starting point, and we will begin by considering how Richard Yates's classic suburban drama *Revolutionary Road* (1961) mostly adheres to it. From there on, however, we will branch out and examine the ways in which female writers and writers of color have adapted and, in some cases, subverted these genre conventions, first by going back a few years to Maude Hutchins's *Victorine* (1959) and its Lynchian take on sex and the suburbs, then to Gloria Naylor's hell-like vision of Black suburbia in *Linden Hills* (1985), and finally to Chang-Rae Lee's contemporary account of suburban life and mixed identity in *Aloft* (2004).

Ultimately, our goal will be to find out why it is that writers from such a wide range of different backgrounds keep returning, decade after decade, to the suburbs. What is it that makes suburbia so disturbing, so morbidly fascinating that it has given rise to an entire subgenre?

Please make sure to have purchased the following books well in advance of our first session. Other materials will be provided in class.

Required reading:

Richard Yates, *Revolutionary Road*

Maude Hutchins, *Victorine*

Gloria Naylor, *Linden Hills*

Chang-Rae Lee, *Aloft*

Registration: Attendance for this class is limited to 20 students. Binding (!) registration on Stud.IP between 01 March and 31 March 2022 is required. All news concerning this class will be posted on Stud.IP as well. The class will start in the first week of the semester. For final registration, participants need to attend the first session of class.

Parallel to class registration in Stud.IP from 01 to 31 March, you are also asked to send an email to our secretary Ms. Maliuta, clearly indicating which module you seek to take this class for (please avoid double and triple registrations for classes of the same type!). Please reach Ms. Maliuta at: natalia.maliuta@uni-goettingen.de

For further information: jurrit.daalder@phil.uni-goettingen.de

Important disclaimer: This class will probably take place online (as of mid-February). Further details/updates will follow.

4509809	Pearl S. Buck and the Creation of an 'American China'	<i>Künnemann, Vanessa</i>
	<p>Proseminar SWS: 2; Anz. Teiln.: 20 Di 14:00 - 16:00 Raum: KWZ KWZ 0.601 , wöchentlich Von: 19.04.2022 Bis: 19.07.2022 Mo - Klausurähnliche Hausarbeit am: 01.08.2022 Module zum Termin: B.EP.21.Mp: Aufbaumodul 1: Kultur- und Literaturwissenschaft des nordamerikanischen Raums I B.EP.T21.Mp: Top Up Nordamerikastudien B.AS.101.Mp: Analysis and Interpretation Fr - Abgabe Hausarbeit am: 26.08.2022 Module zum Termin: B.GeFo.07.HA: Sprache, Literatur, Text- und Bildmedien, Glaubens- und Wissenssysteme B.EP.41.HA: Literatur- und Kulturwissenschaft im nordamerikanischen Raum III (Hausarbeit)</p>	
Module	<p>B.GeFo.07.HA: Sprache, Literatur, Text- und Bildmedien, Glaubens- und Wissenssysteme B.AS.101.Mp: Analysis and Interpretation B.EP.41.HA: Literatur- und Kulturwissenschaft im nordamerikanischen Raum III (Hausarbeit) B.EP.T21.Mp: Top Up Nordamerikastudien B.EP.21.Mp: Aufbaumodul 1: Kultur- und Literaturwissenschaft des nordamerikanischen Raums I</p>	
Kommentar	<p>This class sets out to trace the project of Pearl S. Buck (1892-1973), a woman writer of worldwide recognition at her time who later on fell into oblivion.</p> <p>Born as the daughter of American missionaries, Pearl Buck lived the first half of her life in a bilingual environment in China and spent the rest of her life travelling back and forth between the United States and Asia. She led a career that extended well beyond her eighty works of fiction and nonfiction and deep into the public (political) sphere. Passionately committed to the cause of social justice, Buck was active in the American civil rights and women's rights movements, and founded the first international adoption agency. Pearl Buck was an advocate of racial understanding and a vital cultural ambassador between the United States and China. Her socio-political activism made her one of the most interesting figures to influence American and Chinese cultural and literary history in the 20th century. Today, she is best known for her novel <i>The Good Earth</i> (1931), which won a Nobel Prize as well as a Pulitzer, but also the rest of her oeuvre is very much characterized by her attempt to create what might be called a distinct 'American China.'</p> <p>In this class, we will discuss the project of this fascinating and controversial writer against the backdrop of its negotiation of diasporic experience, concepts of the 'self' and the 'other,' as well as its positioning in the context of middlebrow studies.</p> <p>Class readings (such as excerpts and essays of Buck's project) will be provided in a reader at the beginning of the semester; but you need to purchase the three novels which we will read in full length. These are Pearl S. Buck's <i>The Good Earth</i> (Washington Square Press), <i>East Wind, West Wind</i> (Moyer Bell), and <i>Kinfolk</i> (Moyer Bell). Please note that while the editions listed here are preferred, other editions would be acceptable too.</p> <p>Registration: Attendance for this class is limited to 20 students. Binding (!) registration on Stud.IP between 01 March and 31 March 2022 is required. All news concerning this class will be posted on Stud.IP as well. The class will start in the first week of the semester. For final registration, participants need to attend the first session of class.</p>	

4509850	Animal Perspectives in American Literature	<i>Bölinger, Lisa</i>
	<p>Proseminar SWS: 2; Anz. Teiln.: 20 Mi 12:00 - 14:00 Raum: KWZ KWZ 3.701 , wöchentlich Von: 20.04.2022 Bis: 20.07.2022 Mo - Klausurähnliche Hausarbeit am: 01.08.2022 Module zum Termin: B.EP.21.Mp: Aufbaumodul 1: Kultur- und Literaturwissenschaft des nordamerikanischen Raums I B.EP.T21.Mp: Top Up Nordamerikastudien B.AS.101.Mp: Analysis and Interpretation Fr - Abgabe Hausarbeit am: 26.08.2022 Module zum Termin: B.EP.41.HA: Literatur- und Kulturwissenschaft im nordamerikanischen Raum III (Hausarbeit)</p>	
Module	<p>B.EP.T21.Mp: Top Up Nordamerikastudien B.EP.21.Mp: Aufbaumodul 1: Kultur- und Literaturwissenschaft des nordamerikanischen Raums I B.EP.41.HA: Literatur- und Kulturwissenschaft im nordamerikanischen Raum III (Hausarbeit) B.AS.101.Mp: Analysis and Interpretation</p>	
Kommentar	<p>In the context of mass extinction, loss of habitat and the commodification of nonhuman animals, literary texts are increasingly attempting to imagine the world from nonhuman perspectives. Within the emerging field of literary animal studies, which is concerned with the representation as well as the ethical and political implications of animals in literature, this class will consider how animal minds, emotions, perceptions, languages and cultures are presented in "convincing" ways. Can the perspectives of animals ever be mediated by human languages? In which ways are other-than-human lifeways evoked? What might be the potentials but also the dangers of texts that employ animal narrators and focalizers? Focusing on fiction since the late twentieth century, we will discuss techniques and concepts such as literary perspective, defamiliarization, anthropomorphism and nonhuman agency in order to ask how and why the perspectives of nonhuman animals are imagined in literature and, moreover, how these texts engage with urgent human-animal concerns of our time. Please purchase the following novel: Barbara Gowdy, <i>The White Bone</i> (preferably by Picador, 978-0312264123)</p> <p>Registration: Attendance for this class is limited to 20 students. Binding (!) registration on Stud.IP between 01 March and 31 March 2022 is required. All news concerning this class will be posted on Stud.IP as well. The class will start in the first week of the semester. For final registration, participants need to attend the first session of class.</p> <p>For further information: lisa.boelinger@uni-goettingen.de</p> <p>Important disclaimer: If possible, this class will take place on campus, yet further details/updates will be given as the semester approaches.</p>	
4509963	Advanced Topics in American Poetry: Mapping Silences	<i>Hinsey, Ellen</i>
	<p>Proseminar SWS: 2; Anz. Teiln.: 20 Do 10:00 - 12:00 wöchentlich Von: 21.04.2022 Bis: 21.07.2022 Mo - Klausurähnliche Hausarbeit am: 01.08.2022 Module zum Termin:</p>	

B.EP.21.Mp: Aufbaumodul 1: Kultur- und Literaturwissenschaft des nordamerikanischen Raums I

B.EP.T21.Mp: Top Up Nordamerikastudien

B.AS.101.Mp: Analysis and Interpretation

Fr - Abgabe Hausarbeit am: 26.08.2022

Module zum Termin:

B.EP.41.HA: Literatur- und Kulturwissenschaft im nordamerikanischen Raum III (Hausarbeit)

B.WLI.123b.Mp: Englischsprachige Literatur im nordamerikanischen Raum

Module

B.WLI.123b.Mp: Englischsprachige Literatur im nordamerikanischen Raum

B.EP.T21.Mp: Top Up Nordamerikastudien

B.EP.21.Mp: Aufbaumodul 1: Kultur- und Literaturwissenschaft des nordamerikanischen Raums I

B.EP.41.HA: Literatur- und Kulturwissenschaft im nordamerikanischen Raum III (Hausarbeit)

B.AS.101.Mp: Analysis and Interpretation

Kommentar

Poetry has long been understood as the form of literature that addresses silences as well as 'the unlanguageable,' be it philosophical, political or spiritual in nature. The Nobel Laureate Joseph Brodsky went so far as to suggest that poetry contains a unique type of thought that is specific to verse. But what are the tools and realms of poetry's estate? How does poetry manage to express the inexpressible? Through the analysis of poems by authors such as Hopkins, Eliot, Moore, Forché, Rankine, Harryette Mullen and Danez Smith, we will explore themes such as prophesy, terror, witness, chaos, exclusion and silence. The seminar will take a laboratory approach to poetry in English, coupling close analytical and historical readings with practicums that allow students to understand poetic forms and logic from the inside. Participants in the seminar will produce poems as well as a term paper based on these experiments.

Parallel to class registration in Stud.IP from 01 to 31 March, you are also asked to send an email to our secretary Ms. Maliuta, clearly indicating which module you seek to take this class for (please avoid double and triple registrations for classes of the same type!). Please reach Ms. Maliuta at: natalia.maliuta@uni-goettingen.de

4509866

Facing the Other: Literature of Non-Violence from the Civil Right Movement to Black Lives Matter

Proseminar SWS: 2; Anz. Teiln.: 20

Hinsey, Ellen

Do 16:00 - 18:00 Raum: KWZ KWZ 1.601 , wöchentlich Von: 21.04.2022 Bis: 21.07.2022

Mo - Klausurähnliche Hausarbeit am: 01.08.2022

Module zum Termin:

B.EP.21.Mp: Aufbaumodul 1: Kultur- und Literaturwissenschaft des nordamerikanischen Raums I

B.EP.T21.Mp: Top Up Nordamerikastudien

B.AS.101.Mp: Analysis and Interpretation

Fr - Abgabe Hausarbeit am: 26.08.2022

Module zum Termin:

B.EP.41.HA: Literatur- und Kulturwissenschaft im nordamerikanischen Raum III (Hausarbeit)

B.WLI.123b.Mp: Englischsprachige Literatur im nordamerikanischen Raum

Module	<p>B.WLI.123b.Mp: Englischsprachige Literatur im nordamerikanischen Raum B.EP.T21.Mp: Top Up Nordamerikastudien B.EP.21.Mp: Aufbaumodul 1: Kultur- und Literaturwissenschaft des nordamerikanischen Raums I B.EP.41.HA: Literatur- und Kulturwissenschaft im nordamerikanischen Raum III (Hausarbeit) B.AS.101.Mp: Analysis and Interpretation</p>
Kommentar	<p>This class will explore American literature concerned with non-violence. Taking a historical perspective we will look at the influence of the American pacifist tradition—including writers such as Ballou and Thoreau—on the non-violent thought of Tolstoy and Gandhi, as well as Martin Luther King's interpretation of these sources as a central pillar of the 1960s civil rights movement. We will study King's seminal essays, memoir and sermons, as well as the writings of other social activists such as Dorothy Day, and the impact of the non-violent tradition on texts such as James Baldwin's <i>The Fire New Time</i>. We will explore the themes of power, violence, poverty, inequality and forgiveness, among others. The course will also address more recent writings on non-violence—as well as critical texts and arguments against non-violence—and the relevancy of this body of literature for the 21st century, in particular in the light of social movements such as Black Lives Matter and the rise of right-wing populism.</p>

Parallel to class registration in Stud.IP from 01 to 31 March, you are also asked to send an email to our secretary Ms. Maliuta, clearly indicating which module you seek to take this class for (please avoid double and triple registrations for classes of the same type!). Please reach Ms. Maliuta at: natalia.maliuta@uni-goettingen.de

Important disclaimer: This class will be taught online.

4509877	<p>Tutorial Writing Term Papers and Take Home Exams</p>	<i>Lassahn, Iris</i>
	<p>Tutorium SWS: 2; Anz. Teiln.: 25 Fr 12:00 - 15:00 wöchentlich Von: 22.04.2022 Bis: 22.07.2022</p>	
Module	<p>B.AS.202.1: Cultural History and Rhetoric B.AS.103.Mp: Seminar Medienwissenschaftliche Analyse und Interpretation B.AS.102.Mp: Academic Writing B.AS.101.Mp: Analysis and Interpretation</p>	
Kommentar	<p>The aim of this workshop is to give students a chance to enhance their writing and composition skills and to practice the format of the 'Hausarbeit' (term paper) and the Take Home Exam. Using hands-on exercises, the stages of the writing process will be discussed from finding a topic to the final revisions. We will talk about the most common mistakes and how to avoid them as well as plagiarism and other writing-related topics. As this course is voluntary, students may choose to come to single sessions only, although a continuous attendance is highly recommended. Individual writing can be handed in and discussed during office hours. Please sign up on Stud.IP for details on session topics and organization. This workshop is especially recommended for students in the 'Proseminare' in literary and media studies. Yet, all other students writing term papers and Take Home Exams in North American Studies classes are also more than welcome to participate.</p>	

Please note

For further information: iris.lassahn@stud.uni-goettingen.de

Important disclaimer: As of mid February, we do not know in which format the class will take place (online, hybrid, or on campus). As soon as there are updates, these will be communicated via UniVZ and Stud.IP.

B.AS.102: Language and Academic Skills

4509791 **Research and Professional Skills**
 Übung SWS: 2; Anz. Teiln.: 12 *Künnemann, Vanessa*
 Mo 10:00 - 12:00 Raum: Jacob-Grim SEP 0.244 , wöchentlich
 Von: 25.04.2022 Bis: 18.07.2022
 Mo 10:00 - 12:00 Raum: KWZ KWZ 1.717 , wöchentlich Von:
 25.04.2022 Bis: 18.07.2022
 Mo 10:00 - 12:00Prüfungsvorleistung am: 18.07.2022
 Module zum Termin:
 B.AS.102.PrVor: Research and Professional Skills

Module B.AS.102.PrVor: Research and Professional Skills

Kommentar This course is designed to give students a thorough understanding and practice in aspects of research and professional skills pertaining to the field of American Studies. Topics of this class include features of successful non-academic writing, register, and style (such as the curriculum vitae, motivation letters/statements of purpose for studying abroad, or professional e-mails), the composition of book reviews, how to give good presentations, moderate class sessions, work successfully in groups, or efficiently manage time for written and oral assignments. The idea of this class is to practice and consolidate the above-listed skills in a close-knit and in-depth atmosphere to ensure that we come up with the best possible discussions, exchanges, and peer reviews. Thus, the number of participants is strictly limited to 12.

Requirements: credits ('Prüfungsvorleistungen', 'qualifizierte Teilnahme') may be obtained on the basis of regular attendance, active participation, minor written assignments, and a short presentation. [The 'Prüfungsleistung' of the module is offered in conjunction with the other part of this module, i.e., the "Academic Writing" class in the winter semester.]

For students in the BA North American Studies degree program, this class is part of module B.AS.102. As this class on "Research and Professional Skills" is offered in the summer semester only, students should make sure to take this class now. The first part of the module was taught in the winter. In case of questions, please contact the degree coordinator, Dr. Vanessa Künnemann.

Registration: Attendance for this class is limited to 12 students. Binding (!) registration on Stud.IP between 01 March and 31 March 2022 is required. All news concerning this class will be posted on Stud.IP as well. The class will start in the first week of the semester. For final registration, participants need to attend the first session of class.

For further information: vanessa.kuennemann@phil.uni-goettingen.de

4509792 **Research and Professional Skills**
 Übung SWS: 2; Anz. Teiln.: 12 *Künnemann, Vanessa*
 Mo 12:00 - 14:00 Raum: Jacob-Grim SEP 0.244 , wöchentlich
 Von: 25.04.2022 Bis: 18.07.2022
 Mo 12:00 - 14:00 Raum: KWZ KWZ 1.717 , wöchentlich Von:
 25.04.2022 Bis: 18.07.2022
 Mo 12:00 - 14:00Prüfungsvorleistung am: 18.07.2022

Module zum Termin:
B.AS.102.PrVor: Research and Professional Skills

Module B.AS.102.PrVor: Research and Professional Skills

Kommentar This course is designed to give students a thorough understanding and practice in aspects of research and professional skills pertaining to the field of American Studies. Topics of this class include features of successful non-academic writing, register, and style (such as the curriculum vitae, motivation letters/statements of purpose for studying abroad, or professional e-mails), the composition of book reviews, how to give good presentations, moderate class sessions, work successfully in groups, or efficiently manage time for written and oral assignments. The idea of this class is to practice and consolidate the above-listed skills in a close-knit and in-depth atmosphere to ensure that we come up with the best possible discussions, exchanges, and peer reviews. Thus, the number of participants is strictly limited to 12.

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For students in the BA North American Studies degree program, this class is part of module B.AS.102. As this class on "Research and Professional Skills" is offered in the summer semester only, students should make sure to take this class now. The first part of the module was taught in the winter. In case of questions, please contact the degree coordinator, Dr. Vanessa Künnemann.

For further information: vanessa.kuennemann@phil.uni-goettingen.de

4509877

Tutorial Writing Term Papers and Take Home Exams

Tutorium SWS: 2; Anz. Teiln.: 25

Lassahn, Iris

Fr 12:00 - 15:00wöchentlich Von: 22.04.2022 Bis: 22.07.2022

Module B.AS.202.1: Cultural History and Rhetoric
B.AS.103.Mp: Seminar Medienwissenschaftliche Analyse und Interpretation
B.AS.102.Mp: Academic Writing
B.AS.101.Mp: Analysis and Interpretation

Kommentar The aim of this workshop is to give students a chance to enhance their writing and composition skills and to practice the format of the 'Hausarbeit' (term paper) and the Take Home Exam. Using hands-on exercises, the stages of the writing process will be discussed from finding a topic to the final revisions. We will talk about the most common mistakes and how to avoid them as well as plagiarism and other writing-related topics. As this course is voluntary, students may choose to come to single sessions only, although a continuous attendance is highly recommended. Individual writing can be handed in and discussed during office hours. Please sign up on Stud.IP for details on session topics and organization. This workshop is especially recommended for students in the 'Proseminare' in literary and media studies. Yet, all other students writing term papers and Take Home Exams in North American Studies classes are also more than welcome to participate.

Please note

For further information: iris.lassahn@stud.uni-goettingen.de

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B.AS.103: Film and Media Studies

4509813

Visual Arts and Animals

Proseminar SWS: 2; Anz. Teiln.: 20

Desmond, Jane;

Di 16:00 - 18:00 Raum: KWZ KWZ 2.739 , wöchentlich Von:

Künnemann, Vanessa

19.04.2022 Bis: 19.07.2022

Di 16:00 - 18:00Präsentation am: 19.07.2022

Module zum Termin:

M.AS.01.2: Kulturtheoretisches oder medienwissenschaftliches Einführungsseminar

Mo - Abgabe Hausarbeit am: 01.08.2022

Module zum Termin:

B.EP.44.Mp: Medienprüfung

B.AS.103.Mp: Seminar Medienwissenschaftliche Analyse und Interpretation

Module

M.AS.01.2: Kulturtheoretisches oder medienwissenschaftliches Einführungsseminar

B.AS.103.Mp: Seminar Medienwissenschaftliche Analyse und Interpretation

B.EP.44.Mp: Medienprüfung

Kommentar

This class will be taught by our guest professor Dr. Jane Desmond; Dr. Künnemann is listed here for administrative reasons

Can animals make "art?" And if so, what might that mean in terms of our obligations to them? From dancing cockatiel sensations on Youtube to megastar Laurie Anderson's Central Park NYC concert for dogs (yes, FOR, not about), artists, theorists, scientists, and humanities scholars have recently begun to explore this question in a multi-faceted way.

We will take this provocative question as our starting point for investigating performances, and public and scientific discourses about performances, of music, dance, and art making by non-human animals. We will combine this with an exploration of contemporary depictions of non-human animals by artists from Banksy to Damien Hirst to Isa Leshko and others who are actively exploring human-animal relations not only as visual material for their compositions, but also more deeply as a conceptual and theoretical investigatory focus for their art explorations. We will also encounter cross-species efforts at art-making collaboration, and questions like, can a gorilla own a copyright for a picture?

We will take a close look at contemporary popular culture's depictions of animals too, from animals on Tik Tok to memes to the mysterious popularity of cat videos on Instagram. What goes on in this passion to represent animals in media? What cultural work are such images and phenomena doing? How might it relate to other art world practices beyond popular culture into the world of museums, fashion, etc.?

Important: If you take this class as part of modules B.EP.44 or B.AS.103, you need to have successfully completed the "Introduction to Film and Media Analysis" class of the same module before. Please note that this is a mandatory prerequisite.

Registration: Attendance for this class is limited to 20 students. Binding (!) registration on Stud.IP between 01 March and 31 March 2022 is required. All news concerning this class will be posted on Stud.IP as well. The class will start in the first week of the semester. For final registration, participants need to attend the first session of class.

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this class for (please avoid double and triple registrations for classes of the same type!). Please reach Ms. Maliuta at: natalia.maliuta@uni-goettingen.de

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4509814

Environmental Documentaries

Proseminar SWS: 2; Anz. Teiln.: 20

Tischleder, Babette B.

Mi 12:00 - 14:00 Raum: Jacob-Grim SEP 0.244 , wöchentlich Von:
20.04.2022 Bis: 20.07.2022

Mi 12:00 - 14:00 Raum: KWZ KWZ 2.738 , wöchentlich Von:
20.04.2022 Bis: 20.07.2022

Mi 12:00 - 14:00Präsentation am: 20.07.2022

Module zum Termin:

M.AS.01.2: Kulturtheoretisches oder medienwissenschaftliches Einführungsseminar

Fr - Abgabe Hausarbeit am: 26.08.2022

Module zum Termin:

B.EP.44.Mp: Medienprüfung

B.AS.103.Mp: Seminar Medienwissenschaftliche Analyse und Interpretation

Module

M.AS.01.2: Kulturtheoretisches oder medienwissenschaftliches Einführungsseminar

B.AS.103.Mp: Seminar Medienwissenschaftliche Analyse und Interpretation

B.EP.44.Mp: Medienprüfung

Kommentar

Climate change and its global effects, oceans full of (micro)plastics, the extraction of fossil fuels, metals, and other natural "resources," agriculture and livestock industries responsible for large-scale deforestation and the destruction of wildlife habitats all have detrimental effects on the environment—on particular regions as well as the life on our planet more generally. The damage done by unsustainable industries, toxic waste, and the accelerating loss of species and habitats: these are important topics that environmental documentaries address and that we will be concerned with in this course. We will systemically analyze the political, ecological, and ethical questions raised by films such as Al Gore's *Inconvenient Sequel* (2017), Leonardo di Caprio's *Before the Flood* (2016), the television series *Years of Living Dangerously* (2014-) on global warming and other issues that features different celebrity hosts. We also consider films that address more specific environmental issues: *Tapped* (2009) on the bottled water industry, or *GasLand* (2010) on the harmful effects of hydraulic fracturing or "fracking," and *Cowspiracy: The Sustainability Secret* (2014) on the detrimental impact of livestock industries on the environment. We also consider the films, photography and books by the Canadian filmmaker Jennifer Baichwal and photographer Edward Burtynsky.

At stake are the many ways in which the future of our planet Earth is imperiled. Watching environmental films can be a disheartening experience, and one purpose of the genre is to raise awareness for the urgent issues they address. The aim of the course is not just to consider the environmental issues raised by these films, but also to analyze the strategies for presenting them: How do the films appeal to their viewers' conscience and to our emotions? How do they convey a sense of urgency? What narratives, images and rhetoric are employed? What role do the filmmakers themselves play as protagonists (celebrities, politicians, journalists)? How do they integrate scientific research, legal action, political and ethical questions? What cinematic and narrative modes are used? In order to discuss these questions, we will read theory and secondary literature that will allow us to develop a critical perspective on documentary films as a genre and a narrative medium.

A final selection of films will be presented with the syllabus in the first meeting. You are encouraged to watch the films listed here in advance. Some of them are available via Netflix and other streaming services.

Important: If you take this class as part of modules B.EP.44 or B.AS.103, you need to have successfully completed the "Introduction to Film and Media Analysis" class of the same module before. Please note that this is a mandatory prerequisite.

Registration: Attendance for this class is limited to 20 students. Binding (!) registration on Stud.IP between 01 March and 31 March 2022 is required. All news concerning this class will be posted on Stud.IP as well. The class will start in the first week of the semester. For final registration, participants need to attend the first session of class.

For further information: tischleder@phil.uni-goettingen.de

Important disclaimer: As of mid February, we do not know in which format the class will take place (online, hybrid, or on campus). As soon as there are updates, these will be communicated via UniVZ and Stud.IP.

4509877	Tutorial Writing Term Papers and Take Home Exams	
	Tutorium SWS: 2; Anz. Teiln.: 25	<i>Lassahn, Iris</i>
	Fr 12:00 - 15:00 wöchentlich Von: 22.04.2022 Bis: 22.07.2022	
Module	B.AS.202.1: Cultural History and Rhetoric B.AS.103.Mp: Seminar Medienwissenschaftliche Analyse und Interpretation B.AS.102.Mp: Academic Writing B.AS.101.Mp: Analysis and Interpretation	
Kommentar	The aim of this workshop is to give students a chance to enhance their writing and composition skills and to practice the format of the 'Hausarbeit' (term paper) and the Take Home Exam. Using hands-on exercises, the stages of the writing process will be discussed from finding a topic to the final revisions. We will talk about the most common mistakes and how to avoid them as well as plagiarism and other writing-related topics. As this course is voluntary, students may choose to come to single sessions only, although a continuous attendance is highly recommended. Individual writing can be handed in and discussed during office hours. Please sign up on Stud.IP for details on session topics and organization. This workshop is especially recommended for students in the 'Proseminare' in literary and media studies. Yet, all other students writing term papers and Take Home Exams in North American Studies classes are also more than welcome to participate.	
	Please note	
	For further information: iris.lassahn@stud.uni-goettingen.de	
	Important disclaimer: As of mid February, we do not know in which format the class will take place (online, hybrid, or on campus). As soon as there are updates, these will be communicated via UniVZ and Stud.IP.	

B.AS.201a-d: Literary History I-IV

4509860	A Cultural History of American Literature II: 1800 to 1900	
	Vorlesung SWS: 2; Anz. Teiln.: 200	<i>Gross, Andrew S.</i>
	Do 12:00 - 14:00 Raum: ZHG ZHG008 , wöchentlich Von: 21.04.2022 Bis: 21.07.2022	
	Do 12:00 - 14:00 Klausur am: 21.07.2022	
	Module zum Termin:	

M.AS.03b.Mp: Cultural History of American Literature II
 M.AS.03a.2: Vorlesung zur amerikanischen Literatur- und Kulturgeschichte zu einer weiteren Epoche
 M.AS.03a.1: Vorlesung zur amerikanischen Literatur- und Kulturgeschichte zu einer von 6 Epochen
 B.AS.201a.Mp: Cultural History of American Literature I
 B.EP.41.KI: Literatur- und Kulturwissenschaft im nordamerikanischen Raum III (Klausur)
 B.WLI.123b.Mp: Englischsprachige Literatur im nordamerikanischen Raum

Module

B.WLI.123b.Mp: Englischsprachige Literatur im nordamerikanischen Raum
 B.AS.201a.Mp: Cultural History of American Literature I
 M.EP.01b.Mp: Nordamerikastudien - Basismodul
 M.EP.01b-L.Mp: Nordamerikastudien
 B.EP.31.Mp: Aufbaumodul 2: Kultur- und Literaturwissenschaft des nordamerikanischen Raums II
 B.EP.21.Mp: Aufbaumodul 1: Kultur- und Literaturwissenschaft des nordamerikanischen Raums I
 B.EP.41.KI: Literatur- und Kulturwissenschaft im nordamerikanischen Raum III (Klausur)
 M.AS.03b.Mp: Cultural History of American Literature II
 M.AS.03a.2: Vorlesung zur amerikanischen Literatur- und Kulturgeschichte zu einer weiteren Epoche
 M.AS.03a.1: Vorlesung zur amerikanischen Literatur- und Kulturgeschichte zu einer von 6 Epochen

Kommentar

This is the second in a series of four lecture courses devoted to exploring the cultural history of American literature. It is designed to provide an overview of U.S.-American literary and cultural history, beginning roughly with the burning of the U.S.S. Philadelphia in Tripoli Harbor in 1804 and ending with the explosion of the U.S.S. Maine in Havana Harbor in 1898. As these framing examples suggest, the course will approach American literature and culture from an international perspective, considering both its relation overseas engagements and continental expansion, but also, more generally, American culture as part of part of the process of transnational dialogue and exchange that led to the modern era. As Emily Dickinson put it, 'There is no frigate like a book.' We will consider sentimentalism, Transcendentalism, and the various authors of the American Renaissance. We will read poetry in various forms, and also trace the development of various narrative genres and modes, placing romance, realism, regionalism, and naturalism in their historical context. We will consider painting, architecture, and popular culture, the emergence of photography, and their connection to major domestic crises such as the Civil War. We will also consider political movements such as abolitionism and the slave narrative as a foundational American genre. The aim of the lectures is to chart the cultural course of a new nation expanding geographically, financially, and politically, from the first hesitant attempts to consolidate the gains of the Revolutionary War to the self-confident maneuvering of a global player on the threshold of the "American century."

An electronic course packet will be provided.

Important disclaimer: As of mid February, we do not know in which format the class will take place (online, hybrid, or on campus). As soon as there are updates, these will be communicated via UniVZ and Stud.IP.

B.AS.202: American Cultural History and Rhetoric

4509812

Cultural History and Rhetoric: Foundational Texts

Seminar SWS: 2; Anz. Teiln.: 20
Di 18:00 - 20:00 Raum: KWZ KWZ 1.601 , wöchentlich Von:
19.04.2022 Bis: 19.07.2022

Mo - Klausurähnliche Hausarbeit am: 27.06.2022

Module zum Termin:

B.EP.31.Mp: Aufbaumodul 2: Kultur- und Literaturwissenschaft des nordamerikanischen Raums II

B.EP.T31.Mp: Top-Up-Modul American Cultural History

B.AS.202.1: Cultural History and Rhetoric

Noll, Pauline Jo

Module

B.AS.202.1: Cultural History and Rhetoric

B.EP.T31.Mp: Top-Up-Modul American Cultural History

B.EP.31.Mp: Aufbaumodul 2: Kultur- und Literaturwissenschaft des nordamerikanischen Raums II

Kommentar

By analyzing document speeches, pamphlets, essays, and articles from the colonial period to the 21st century against the backdrop of their specific political and cultural contexts, this class will retrace and critically reassess the formation of the cultural identity of the United States in all its complexity. The reading list includes seminal political and legal texts like the "Declaration of Independence" and the "Bill of Rights" but also writings by authors such as John Winthrop, J. Hector St. John de Crèvecoeur, Elizabeth Cady Stanton, Sojourner Truth, Frederick Douglass, W.E.B. Du Bois, Alain Locke, or Frederik Jackson Turner.

Registration: Attendance for this class is limited to 20 students. Binding (!) registration on Stud.IP between 01 March and 31 March 2022 is required. All news concerning this class will be posted on Stud.IP as well. The class will start in the first week of the semester. For final registration, participants need to attend the first session of class.

For further information: pauline-jo.noll@phil.uni-goettingen.de

Important disclaimer: As of mid February, we do not know in which format the class will take place (online, hybrid, or on campus). As soon as there are updates, these will be communicated via UniVZ and Stud.IP.

4509867

Cultural History and Rhetoric: Foundational Texts

Seminar SWS: 2; Anz. Teiln.: 20

Noll, Pauline Jo

Do 14:00 - 16:00 wöchentlich Von: 21.04.2022 Bis: 21.07.2022

Mo - Klausurähnliche Hausarbeit am: 27.06.2022

Module zum Termin:

B.EP.31.Mp: Aufbaumodul 2: Kultur- und Literaturwissenschaft des nordamerikanischen Raums II

B.EP.T31.Mp: Top-Up-Modul American Cultural History

B.AS.202.1: Cultural History and Rhetoric

Module

B.AS.202.1: Cultural History and Rhetoric

B.EP.T31.Mp: Top-Up-Modul American Cultural History

B.EP.31.Mp: Aufbaumodul 2: Kultur- und Literaturwissenschaft des nordamerikanischen Raums II

Kommentar

By analyzing document speeches, pamphlets, essays, and articles from the colonial period to the 21st century against the backdrop of their specific political and cultural contexts, this class will retrace and critically reassess the formation of the cultural identity of the United State sin all its complexity. The reading list includes seminal political and legal texts like the "Declaration of Independence" and the "Bill of Rights" but also writings by authors such as John Winthrop, J. Hector St. John de Crèvecoeur, Elizabeth Cady Stan-

ton, Sojourner Truth, Frederick Douglass, W.E.B. Du Bois, Alain Locke, or Frederik Jackson Turner.

Registration: Attendance for this class is limited to 20 students. Binding (!) registration on Stud.IP between 01 March and 31 March 2022 is required. All news concerning this class will be posted on Stud.IP as well. The class will start in the first week of the semester. For final registration, participants need to attend the first session of class.

For further information: pauline-jo.noll@phil.uni-goettingen.de

Important disclaimer: As of late January, we do not know in which format the class will take place (online, hybrid, or on campus). As soon as there are updates, these will be communicated via UniVZ and Stud.IP.

4509802

Advanced Cultural History and Rhetoric: Indigenous Activism

Seminar SWS: 2; Anz. Teiln.: 25

Sommerfeld, Stephanie

Mo 16:00 - 18:00 Raum: KWZ KWZ 0.608 , wöchentlich Von:
25.04.2022 Bis: 18.07.2022

Mo - Klausurähnliche Hausarbeit am: 01.08.2022

Module zum Termin:

M.EP.01b.Mp: Nordamerikastudien - Basismodul

M.AS.01.1: Kulturwissenschaftliche Übung 'American Cultural Studies II'

Fr - Abgabe Hausarbeit am: 26.08.2022

Module zum Termin:

B.AS.202.2: Advanced Cultural History and Rhetoric

Module

B.AS.202.2: Advanced Cultural History and Rhetoric

M.EP.01b.Mp: Nordamerikastudien - Basismodul

M.AS.01.1: Kulturwissenschaftliche Übung 'American Cultural Studies II'

Kommentar

At least since establishing the intertribal National Congress of American Indians (NCAI) in 1944, indigenous nations have collaborated to fight for sovereignty, treaty rights, and cultural preservation. We will explore various 20th and 21st century activist approaches, starting with those taken by the American Indian Movement (AIM), the National Indian Youth Council (NIYC), and the Indians of All Tribes in the late 1960s and 1970s. Highlighting how the Red Power movement used the tactics of civil disobedience, takeovers, and demonstrations, we will read about and discuss the Occupation of Alcatraz, the seizing of the Mayflower II and the first National Day of Mourning demonstration, the occupation of the Bureau of Indian Affairs and of Wounded Knee, the Trail of Broken Treaties, and the Longest Walk. In a second step, we will discuss how current indigenous environmental activism builds on the traditions of the second half of the 20th century and engages with the violence of settler colonialist dispossession and resource extraction. We will ask how environmental racism and injustice have harmed and continue to harm indigenous people, focusing on the Idle No More movement on the lands claimed by Canada and the Dakota Access Pipeline protests at the Standing Rock reservation, which gave rise to the activism of water protectors who conceive of water as much more than a commodity. The last section of the course will deal with the movement that raises awareness of missing and murdered indigenous women and girls (MMIWG) and the National Native American Boarding School Healing Coalition (NABS) which calls for a full accounting of the devastating impacts of boarding school policies, forced assimilation, and adoption. While contextualizing and investigating these political conflicts and activist practices, we will also pay attention to the rhetoric and argumentation of the assigned texts as well as reflect on our role as students of indigenous activism and on the significance of decolonization and indigenization.

The syllabus and the required readings will be available on Stud.IP at the beginning of the term.

Registration: Attendance for this class is limited to 25 students. Binding (!) registration on Stud.IP between 01 March and 31 March 2022 is required. All news concerning this class will be posted on Stud.IP as well. The class will start in the first week of the semester. For final registration, participants need to attend the first session of class.

For further information: ssommer@gwdg.de

Important disclaimer: This class will be taught online.

4509877	Tutorial Writing Term Papers and Take Home Exams	
	Tutorium SWS: 2; Anz. Teiln.: 25	<i>Lassahn, Iris</i>
	Fr 12:00 - 15:00 wöchentlich Von: 22.04.2022 Bis: 22.07.2022	
Module	B.AS.202.1: Cultural History and Rhetoric B.AS.103.Mp: Seminar Medienwissenschaftliche Analyse und Interpretation B.AS.102.Mp: Academic Writing B.AS.101.Mp: Analysis and Interpretation	
Kommentar	The aim of this workshop is to give students a chance to enhance their writing and composition skills and to practice the format of the 'Hausarbeit' (term paper) and the Take Home Exam. Using hands-on exercises, the stages of the writing process will be discussed from finding a topic to the final revisions. We will talk about the most common mistakes and how to avoid them as well as plagiarism and other writing-related topics. As this course is voluntary, students may choose to come to single sessions only, although a continuous attendance is highly recommended. Individual writing can be handed in and discussed during office hours. Please sign up on Stud.IP for details on session topics and organization. This workshop is especially recommended for students in the 'Proseminare' in literary and media studies. Yet, all other students writing term papers and Take Home Exams in North American Studies classes are also more than welcome to participate.	
	Please note	
	For further information: iris.lassahn@stud.uni-goettingen.de	
	Important disclaimer: As of mid February, we do not know in which format the class will take place (online, hybrid, or on campus). As soon as there are updates, these will be communicated via UniVZ and Stud.IP.	

B.AS.301: Critical Theory

4509807	Introducing Critical Theory I: Approaches in Literary and Cultural Studies	
	Vorlesung SWS: 2; Anz. Teiln.: 40	<i>Tischleder, Babette B.</i>
	Di 12:00 - 14:00 Raum: KWZ KWZ 0.602 , wöchentlich Von: 19.04.2022 Bis: 19.07.2022	
	Di 12:00 - 14:00 Klausur am: 19.07.2022	
	Module zum Termin: B.AS.301.1: Introducing Critical Theory I	
Module	M.EP.01b.Mp: Nordamerikastudien - Basismodul M.EP.01b-L.Mp: Nordamerikastudien B.AS.301.1: Introducing Critical Theory I	
Kommentar	The first part of the lecture series introduces relevant theoretical approaches, critical thinkers and traditions in the field of literary and cultural studies: New Criticism, Structuralism	

& Semiotics, Deconstruction, Poststructuralism, Postmodernism, (Post-)Marxism, Psychoanalysis, Postcolonial Theory, Gender and Queer Studies, Ecocriticism, Posthumanism, and the Anthropocene, Theories of Race and Ethnicity.

Individual theorists discussed in the lecture are Louis Althusser, Mikhail Bakhtin, Roland Barthes, Simone de Beauvoir, Pierre Bourdieu, Lawrence Buell, Judith Butler, Dipesh Chakrabarty, Jacques Derrida, W.E.B. Du Bois, Sigmund Freud, Michel Foucault, Henri Louis Gates, Sandra Gilbert & Susan Gubar, Judith Halberstam, Donna Haraway, Frederic Jameson, Jacques Lacan, Claude Lévi-Strauss, Toni Morrison, Edward Said, Ferdinand de Saussure, Victor Shklovsky. Individual lectures will focus on a particular theoretical approach or on major thinkers that have impacted the development of critical theory in the field of literary and cultural studies.

The second part of the lecture series, 'Approaches and Methods in Media Studies,' to be offered in the winter term 2022/23, will focus on approaches in media theory and history, including theories of single media such as visual art, film, television, the computer, and other digital technologies, material culture studies, thing theory, and actor-network theory.

The two-semester lecture series aims at introducing students to major approaches, traditions and key figures as well as critical methods in the field of literary, cultural, and media theory.

Important disclaimer: As of mid February, we do not know in which format the class will take place (online, hybrid, or on campus). As soon as there are updates, these will be communicated via UniVZ and Stud.IP.

4509856

Tutorial Critical Theory

Tutorium SWS: 2; Anz. Teiln.: 25

Geranpayeh, Vera

Mi 16:00 - 18:00 Raum: KWZ KWZ 0.601 , wöchentlich Von:
20.04.2022 Bis: 20.07.2022

Module

M.EP.01b.Mp: Nordamerikastudien - Basismodul
M.EP.01b-L.Mp: Nordamerikastudien
B.AS.301.1: Introducing Critical Theory I

Kommentar

This - voluntary but highly recommended - tutorial is taught in conjunction with the class 'Introducing Critical Theory I' (modules: B.AS.301; M.EP.01b; M.EP01b-L). The tutorial provides an opportunity to discuss the texts covered in the course, to address questions and to support the comprehension of the theories and critical concepts in question by means of close readings and in-depth discussion. Difficulties and questions regarding the theoretical texts can be addressed and revisited according to students' needs. Hence participating in the tutorial will also be helpful as a preparation for the final exam in the Critical Theory class.

Further material will be provided on Stud.IP.

Details about the organization of this tutorial will be announced in the first session.

For further information: vera.geranpayeh@stud.uni-goettingen.de

Important disclaimer: As of mid February, we do not know in which format the class will take place (online, hybrid, or on campus). As soon as there are updates, these will be communicated via UniVZ and Stud.IP.

B.AS.401: Theory and Practice of American Studies (Vertiefungsmodul)

4509793**Creative Worldbuilding in Literature and the Arts***Tischleder, Babette B.*

Hauptseminar SWS: 2; Anz. Teiln.: 20

Mo 14:00 - 16:00 Raum: Jacob-Grim SEP 0.244 , wöchentlich

Von: 25.04.2022 Bis: 18.07.2022

Mo 14:00 - 16:00 Raum: KWZ KWZ 0.601 , wöchentlich Von:

25.04.2022 Bis: 18.07.2022

Fr - Abgabe Essay am: 26.08.2022

Module zum Termin:

M.AS.02.2: Fortgeschrittene Literatur- und Kulturhistorische Analyse und Interpretation (Essays)

Mo 14:00 - 16:00Prüfungsvorleistung am: 18.07.2022

Module zum Termin:

B.AS.403.PrVor: Literary Studies / Media Studies (Analysis & Interpretation)

Mo 14:00 - 16:00mündliche Prüfung am: 18.07.2022

Module zum Termin:

M.AS.04.Mp: Master-Abschlussmodul North American Studies

Fr - Abgabe Hausarbeit am: 26.08.2022

Module zum Termin:

M.EP.01b-L.Mp: Nordamerikastudien

M.EP.04b.Mp: Nordamerikastudien - Aufbaumodul

B.EP.51.Mp: Wissenschaftsmodul Advanced Studies in American Literature and Culture

M.Kom.04.Mp: Theorie und Ästhetik (Modulpaket 36 C)

M.Kom.06.Mp: Epochen synchron

M.AS.02.1: Fortgeschrittene Literatur- und Kulturtheoretische Analyse und Interpretation (Hausarbeit)

M.Kom.008.Mp: Intermedialität

M.Kom.03.Mp: Theorie und Ästhetik (Fachstudium 78 C und 42 C)

B.AS.402.Mp: Seminar Advanced American Studies

B.AS.403.PrVor: Literary Studies / Media Studies (Analysis & Interpretation)

B.AS.401.Mp: Seminar Theory and Practice of American Studies

Module

M.EP.06b.Mp: Nordamerikastudien - Abschlussmodul

M.Kom.008.Mp: Intermedialität

M.Kom.06.Mp: Epochen synchron

M.Kom.04.Mp: Theorie und Ästhetik (Modulpaket 36 C)

M.Kom.03.Mp: Theorie und Ästhetik (Fachstudium 78 C und 42 C)

B.EP.51.Mp: Wissenschaftsmodul Advanced Studies in American Literature and Culture

B.AS.401.Mp: Seminar Theory and Practice of American Studies

B.AS.402.Mp: Seminar Advanced American Studies

B.AS.403.Mp: Literary Studies / Media Studies (Analysis & Interpretation)

M.AS.02.1: Fortgeschrittene Literatur- und Kulturtheoretische Analyse und Interpretation (Hausarbeit)

M.EP.04b.Mp: Nordamerikastudien - Aufbaumodul

M.EP.01b-L.Mp: Nordamerikastudien

M.AS.02.2: Fortgeschrittene Literatur- und Kulturhistorische Analyse und Interpretation (Essays)

M.AS.04.Mp: Master-Abschlussmodul North American Studies

B.AS.403.PrVor: Literary Studies / Media Studies (Analysis & Interpretation)

Kommentar

In this course we will engage with the various forms in which literary texts and art works constitute worlds: the narrative strategies of fiction and nonfiction will be considered along with visual arts, including larger installations and assemblages. Starting from the

presumption that world building largely depends on the imagination of readers and audiences, their conjecture and emotional investment, we will engage with the following questions: How do readers immerse themselves in what they read? How do they come to inhabit the life worlds of characters, whether real or fictional, human or nonhuman? How do texts and art works prompt us to imagine worlds that reach into historically, culturally, and geographically unfamiliar terrains?

We will address these questions by considering short stories, novels, and contemporary art. In order to approach world building as a concept, we will study relevant theoretical texts by Mikhail Bakhtin, Wolfgang Iser, David Herman, Hannah Meretoja and Alexandra Horowitz, ranging from narratology and literary anthropology to etiology and art history.

Primary texts include Ocean Vuong's novel *On Earth We're Briefly Gorgeous*; short stories by Lucia Berlin, Lauren Groff, George Saunders and selected poetry. Furthermore, a *one-day excursion* to the upcoming *documenta 15* in Kassel (18 June—25 Sep 2022), directed by the artists' collective ruangrupa (Jakarta), will constitute a relevant component of the seminar: much of contemporary art deals with the political, cultural and ecological dimensions of the world(s) we share with other earth-dwellers—the challenges posed by migration, the current pandemic, poverty, generational conflict and climate change as well as new ideas of collectivity and cohabitation in the 21st century.

Please acquire and read in advance Ocean Vuong's novel *On Earth We're Briefly Gorgeous* (preferably the Penguin edition, ISBN 9780525562047)

Registration: Attendance for this class is limited to 20 students. Binding (!) registration on Stud.IP between 01 March and 31 March 2022 is required. All news concerning this class will be posted on Stud.IP as well. The class will start in the first week of the semester. For final registration, participants need to attend the first session of class.

Parallel to class registration in Stud.IP from 01 to 31 March, you are also asked to send an email to our secretary Ms. Maliuta, clearly indicating which module you seek to take this class for (please avoid double and triple registrations for classes of the same type!). Please reach Ms. Maliuta at: natalia.maliuta@uni-goettingen.de

For further information: tischleder@phil.uni-goettingen.de

Important disclaimer: As of mid February, we do not know in which format the class will take place (online, hybrid, or on campus). As soon as there are updates, these will be communicated via UniVZ and Stud.IP.

4509806

Ethnographies of the More-than-Human World

Hauptseminar SWS: 2; Anz. Teiln.: 20

Di 10:00 - 12:00 Raum: KWZ KWZ 0.601 , wöchentlich Von:

19.04.2022 Bis: 19.07.2022

Mo - Abgabe Essay am: 01.08.2022

Module zum Termin:

M.AS.02.2: Fortgeschrittene Literatur- und Kulturhistorische Analyse und Interpretation (Essays)

Di 10:00 - 12:00 Prüfungsvorleistung am: 19.07.2022

Module zum Termin:

B.AS.403.PrVor: Literary Studies / Media Studies (Analysis & Interpretation)

Mo - Abgabe Hausarbeit am: 01.08.2022

Module zum Termin:

M.EP.01b-L.Mp: Nordamerikastudien

M.EP.04b.Mp: Nordamerikastudien - Aufbaumodul

Desmond, Jane;

Künnemann, Vanessa

B.EP.51.Mp: Wissenschaftsmodul Advanced Studies in American Literature and Culture

M.AS.02.1: Fortgeschrittene Literatur- und Kulturtheoretische Analyse und Interpretation (Hausarbeit)

B.AS.402.Mp: Seminar Advanced American Studies

B.AS.403.Mp: Literary Studies / Media Studies (Analysis & Interpretation)

B.AS.401.Mp: Seminar Theory and Practice of American Studies

Module

M.EP.04b.Mp: Nordamerikastudien - Aufbaumodul

M.EP.01b-L.Mp: Nordamerikastudien

M.AS.02.1: Fortgeschrittene Literatur- und Kulturtheoretische Analyse und Interpretation (Hausarbeit)

M.AS.02.2: Fortgeschrittene Literatur- und Kulturhistorische Analyse und Interpretation (Essays)

B.AS.403.PrVor: Literary Studies / Media Studies (Analysis & Interpretation)

B.AS.402.Mp: Seminar Advanced American Studies

B.AS.401.Mp: Seminar Theory and Practice of American Studies

B.AS.403.Mp: Literary Studies / Media Studies (Analysis & Interpretation)

B.EP.51.Mp: Wissenschaftsmodul Advanced Studies in American Literature and Culture

Kommentar

This class will be taught by our guest professor Dr. Jane Desmond; Dr. Künnemann is listed here for administrative reasons

Although this course is anchored in cultural anthropology and draws on its signature research method and writing genre of "ethnography," it reaches outward to embrace multiple intellectual communities who have become deeply engaged with questions of the 'animal turn' and the turn toward reconceiving our world of investigation as "post-human" or the "more than human," including literature and multi-media. Post-humanism challenges us to embrace a paradigm shift from one in which humans are the center of meaning to one that recognizes that humans are not the only beings living in, acting upon, and making meaning in the world. How might ethnography, a mode of research and genre of writing traditionally based on long-term immersion in various communities, be reconceived when our object of investigation changes -- (now no longer solely focused on human communities, but on more-than-human communities)? For example, "How," as John Hartigan provocatively asks, "do you interview a plant?!"

Given both the imperial/colonial and anti-racist origins of early anthropological thinking a hundred years ago, and the "decolonizing" efforts within the field since the mid 1980s, how might we engage the concept of "ethnography" as a way of knowing now? What are our (researcher) obligations to a wider world and to one that exceeds the human? How is ethnography transforming to meet the challenges of enlarging our focus to include the "more than human"—the cohabitants of human worlds like non-human animals, like "forces of nature" such as gravity -- "Vibrant Matter" in Jane Bennett's compelling words -- and of multiple conceptions of a world that is comprised, in various cosmologies including those of some indigenous groups, as always already more-than-human?

Finally, we must ask, what is the goal of the work we will do? How can these new questions produce, ultimately, new forms of knowledge? New forms of writing and image-making? Can this new knowledge be leveraged to help create a more just world? How must our modes of research, of analysis, of creative work, and of public engagement evolve to address this challenge?

Our readings and viewings will be anchored in the North American setting but placed in comparative dimension by readings focused in other regions too. Beyond reading, viewing, and discussion, we will experiment in this seminar with ways of "imagining otherwise" as we try to reimagine "ethnography" as a practice involving the more than human worlds.

We might do bird watching, listening to rivers, attend to plants, imagine the divergent life of biota in the gut...and so on. Each of these experimental exercises will hone our attentiveness in different ways and also reveal the limits of previous methods. Become comfortable with an exploratory mindset that tries something with no guarantee of a "successful" outcome. "Success" lies not in the product but in the process of learning, questioning, and refashioning. That too is part of the epistemology of exploration for this seminar.

Books or excerpts may be drawn from the following list:

- 1) Jane Bennet, *Vibrant Matter: A Political Ecology of Things* (2009)
- 2) Anna Tsing, *The Mushroom at the End of the World: On the Possibility of Life in Capitalist Ruins* (2015)
- 3) Radhika Govindrajan, *Animal Intimacies: Interspecies Relatedness in India's Central Himalayas* (2018)
- 4) Kathryn Yusoff, *A Billion Black Anthropocenes or None* (2018)
- 5) Thom Van Dooren, *Flightways: Life and Loss at the Edge of Extinction* (2014)
- 6) Marianne Elisabeth Lien, *Becoming Salmon: Aquaculture and the Domestication of a Fish* (2015)
- 7) Alex Blanchette, *Porkopolis, American Animality, Standardized Life, and the Factory Farm* (2020)
- 8) Claire Jean Kim, *Dangerous Crossings: Race, Species and Nature in a Multicultural Age* (2015)
- 9) Kristina Lyons, *Vital Decomposition: Soil Practitioners and Life Politics* (2020)
- 10) Benedicte Boisseroin, *Afro-Dog: Blackness and the Animal Question* (2018)
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Registration: Attendance for this class is limited to 20 students. Binding (!) registration on Stud.IP between 01 March and 31 March 2022 is required. All news concerning this class will be posted on Stud.IP as well. The class will start in the first week of the semester. For final registration, participants need to attend the first session of class.

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Important disclaimer: As of mid February, we do not know in which format the class will take place (online, hybrid, or on campus). As soon as there are updates, these will be communicated via UniVZ and Stud.IP.

4509815

The New Woman in American Literature and Culture

Hauptseminar SWS: 2; Anz. Teiln.: 20

Künnemann, Vanessa

Mi 14:00 - 16:00 Raum: Jacob-Grim SEP 0.244 , wöchentlich Von:

20.04.2022 Bis: 20.07.2022

Mi 14:00 - 16:00 Raum: KWZ KWZ 0.608 , wöchentlich Von:

20.04.2022 Bis: 20.07.2022

Fr - Abgabe Essay am: 26.08.2022

Module zum Termin:

M.AS.02.2: Fortgeschrittene Literatur- und Kulturhistorische Analyse und Interpretation (Essays)

Mi 14:00 - 16:00 Prüfungsvorleistung am: 20.07.2022

Module zum Termin:

B.AS.403.PrVor: Literary Studies / Media Studies (Analysis & Interpretation)

Mi 14:00 - 16:00 mündliche Prüfung am: 27.07.2022

Module zum Termin:

M.AS.04.Mp: Master-Abschlussmodul North American Studies

Fr - Abgabe Hausarbeit am: 26.08.2022

Module zum Termin:

M.EP.01b-L.Mp: Nordamerikastudien

M.EP.04b.Mp: Nordamerikastudien - Aufbaumodul

B.EP.51.Mp: Wissenschaftsmodul Advanced Studies in American Literature and Culture

M.Kom.07.Mp: Epochen diachron

M.Kom.06.Mp: Epochen synchron

M.AS.02.1: Fortgeschrittene Literatur- und Kulturtheoretische Analyse und Interpretation (Hausarbeit)

M.GeFo.70.Ha: Geschlecht, mediale Repräsentationen und symbolische Ordnungen

M.Kom.009.Mp: Interkulturalität

B.AS.402.Mp: Seminar Advanced American Studies

B.AS.403.Mp: Literary Studies / Media Studies (Analysis & Interpretation)

B.AS.401.Mp: Seminar Theory and Practice of American Studies

Module

M.EP.06b.Mp: Nordamerikastudien - Abschlussmodul

M.Kom.009.Mp: Interkulturalität

M.Kom.07.Mp: Epochen diachron

M.Kom.06.Mp: Epochen synchron

M.GeFo.70.Ha: Geschlecht, mediale Repräsentationen und symbolische Ordnungen

M.EP.04b.Mp: Nordamerikastudien - Aufbaumodul

M.AS.02.1: Fortgeschrittene Literatur- und Kulturtheoretische Analyse und Interpretation (Hausarbeit)

M.EP.01b-L.Mp: Nordamerikastudien

M.AS.04.Mp: Master-Abschlussmodul North American Studies

M.AS.02.2: Fortgeschrittene Literatur- und Kulturhistorische Analyse und Interpretation (Essays)

B.AS.401.Mp: Seminar Theory and Practice of American Studies

B.AS.403.Mp: Literary Studies / Media Studies (Analysis & Interpretation)

B.AS.403.PrVor: Literary Studies / Media Studies (Analysis & Interpretation)

B.AS.402.Mp: Seminar Advanced American Studies

B.EP.51.Mp: Wissenschaftsmodul Advanced Studies in American Literature and Culture

Kommentar

"The idea that family values—by which one meant women's values—could shape the body politic did, in fact, lose force after the Civil War. Middle-class women wanting to do something in the world now began to enter the world directly, in large numbers, and without apology, thereby creating the New Woman by the century's end" (Nina Baym, Introduction, *The Lamplighter*).

This class sets out to discuss the emergence of the 'New Woman' and the movement surrounding this socio-cultural phenomenon. We will trace the origins and the dynamic development of this almost iconic - and highly controversial - figure in the American literary and cultural scene of the late nineteenth and early twentieth century, focusing on the variegated genres and styles of writing that address new womanhood. The 'new woman question,' as it was often dubbed at the time, revolved around heated debates of gender inequality, the promotion of various reform movements in the U.S. of those years, the oscillation between the private and the public sphere, and the critique of the concept of 'true womanhood,' the powerful predecessor of new womanhood.

In order to trace these topics and concepts, we will first investigate theoretical texts that engage with the new woman movement of the late 19th and early 20th century, reflecting upon the concept's embeddedness in political and socio-economic discourses of the time, and then relate those findings to selected fictional accounts of the new woman in U.S.-American texts. Our discussions will center on the cartoons of the *Brinkley Girls* by Nell Brinkley, Charlotte Perkins Gilman's "The Yellow Wall-Paper", Henry James's *The Bostonians*, Theodore Dreiser's *Sister Carrie*, Kate Chopin's *The Awakening*, and Dorothy Canfield Fisher's *The Home-Maker*. Please note that this is a preliminary list which will be finalized by the beginning of the summer semester.

A number of readings will come in the form of excerpts or single chapters; most texts will be made available in an e-reader via Stud.IP, but you are asked to purchase the following four novels which we will discuss in full length:

Henry James's *The Bostonians* (Penguin edition); Theodore Dreiser's *Sister Carrie* (Penguin edition); Kate Chopin's *The Awakening* (Norton Critical edition); Dorothy Canfield Fisher's *The Home-Maker* (Academy Chicago Publishers edition).

Please note: while the above listed editions are preferred; other editions are acceptable as long as they are unabridged.

Registration: Attendance for this class is limited to 20 students. Binding (!) registration on Stud.IP between 01 March and 31 March 2022 is required. All news concerning this class will be posted on Stud.IP as well. The class will start in the first week of the semester. For final registration, participants need to attend the first session of class.

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Independent Study: Please note that this class also has independent study components (as part of modules B.AS.401; B.AS.402; B.EP.51; and M.EP.04b).

For further information: vanessa.kuennemann@phil.uni-goettingen.de

Important disclaimer: As of early February, we do not know in which format the class will take place (online, hybrid, or on campus). As soon as there are updates, these will be communicated via UniVZ and Stud.IP.

4509870

Everyday Emerson

Hauptseminar SWS: 2; Anz. Teiln.: 20

Gross, Andrew S.

Fr 10:00 - 12:00 wöchentlich Von: 22.04.2022 Bis: 22.07.2022

Fr - Abgabe Essay am: 26.08.2022

Module zum Termin:

M.AS.02.2: Fortgeschrittene Literatur- und Kulturhistorische Analyse und Interpretation (Essays)

Fr 10:00 - 12:00 Prüfungsvorleistung am: 22.07.2022

Module zum Termin:

B.AS.403.PrVor: Literary Studies / Media Studies (Analysis & Interpretation)

Fr 10:00 - 12:00 mündliche Prüfung am: 22.07.2022

Module zum Termin:

M.AS.04.Mp: Master-Abschlussmodul North American Studies

Fr - Abgabe Hausarbeit am: 26.08.2022

Module zum Termin:

M.EP.01b-L.Mp: Nordamerikastudien

M.EP.04b.Mp: Nordamerikastudien - Aufbaumodul
 B.EP.51.Mp: Wissenschaftsmodul Advanced Studies in American Literature and Culture
 M.AS.02.1: Fortgeschrittene Literatur- und Kulturtheoretische Analyse und Interpretation (Hausarbeit)
 M.Kom.009.Mp: Interkulturalität
 B.AS.402.Mp: Seminar Advanced American Studies
 B.AS.403.Mp: Literary Studies / Media Studies (Analysis & Interpretation)
 B.AS.401.Mp: Seminar Theory and Practice of American Studies

Module

M.EP.06b.Mp: Nordamerikastudien - Abschlussmodul
 M.Kom.009.Mp: Interkulturalität
 M.EP.04b.Mp: Nordamerikastudien - Aufbaumodul
 M.EP.01b-L.Mp: Nordamerikastudien
 M.AS.04.Mp: Master-Abschlussmodul North American Studies
 M.AS.02.2: Fortgeschrittene Literatur- und Kulturhistorische Analyse und Interpretation (Essays)
 M.AS.02.1: Fortgeschrittene Literatur- und Kulturtheoretische Analyse und Interpretation (Hausarbeit)
 B.AS.401.Mp: Seminar Theory and Practice of American Studies
 B.AS.403.PrVor: Literary Studies / Media Studies (Analysis & Interpretation)
 B.AS.403.Mp: Literary Studies / Media Studies (Analysis & Interpretation)
 B.AS.402.Mp: Seminar Advanced American Studies
 B.EP.51.Mp: Wissenschaftsmodul Advanced Studies in American Literature and Culture

Kommentar

This course will introduce students to the writing of Ralph Waldo Emerson through close readings of some of his most famous essays and lectures. The focus will be philosophical but also stylistic. We will explore how Emerson's unique style informs what he has to say. In deciphering his arguments and his devices, we will enlist the assistance of some of his most dedicated contemporary readers including Stanley Cavell, Lawrence Buell, and Sharon Cameron. Their dialogues with this major US-American thinker alert us to the presence of the everyday in Emerson's philosophical idealism, his concern with disappointment, loss, grief, loneliness, and the sometimes overwhelming pressure to conform. Everyday Emerson encourages us to trust ourselves and find sustenance in nature. He also encourages us to question who the self is and what nature means. Emerson was a thinker who in many ways anticipated self-help authors in his passion for personal improvement. He also shows himself to be forward-looking in remarks that anticipate contemporary psychology and ecology. His contemporaries took him therapeutically. We will see what resources he has to offer in facing the challenges of our time.

Please acquire the Library of America edition of *Ralph Waldo Emerson: Essays and Lectures*. If that is too expensive, you can also look for a used copy of the Viking Portable Library *Emerson*, edited by Carl Bode and Malcolm Cowley. Though Emerson's writing is widely available online, I recommend acquiring a book you can carry around, mark up, and keep on your night stand.

Registration: Attendance for this class is limited to 20 students. Binding (!) registration on Stud.IP between 01 March and 31 March 2022 is required. All news concerning this class will be posted on Stud.IP as well. The class will start in the first week of the semester. For final registration, participants need to attend the first session of class.

For further information: andrew.gross@phil.uni-goettingen.de

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II. Profil fachwissenschaftliche Vertiefung

B.AS.402: Advanced American Studies

4509793

Creative Worldbuilding in Literature and the Arts

Hauptseminar SWS: 2; Anz. Teiln.: 20

Tischleder, Babette B.

Mo 14:00 - 16:00 Raum: Jacob-Grim SEP 0.244 , wöchentlich

Von: 25.04.2022 Bis: 18.07.2022

Mo 14:00 - 16:00 Raum: KWZ KWZ 0.601 , wöchentlich Von:
25.04.2022 Bis: 18.07.2022

Fr - Abgabe Essay am: 26.08.2022

Module zum Termin:

M.AS.02.2: Fortgeschrittene Literatur- und Kulturhistorische Analyse und Interpretation (Essays)

Mo 14:00 - 16:00Prüfungsvorleistung am: 18.07.2022

Module zum Termin:

B.AS.403.PrVor: Literary Studies / Media Studies (Analysis & Interpretation)

Mo 14:00 - 16:00mündliche Prüfung am: 18.07.2022

Module zum Termin:

M.AS.04.Mp: Master-Abschlussmodul North American Studies

Fr - Abgabe Hausarbeit am: 26.08.2022

Module zum Termin:

M.EP.01b-L.Mp: Nordamerikastudien

M.EP.04b.Mp: Nordamerikastudien - Aufbaumodul

B.EP.51.Mp: Wissenschaftsmodul Advanced Studies in American Literature and Culture

M.Kom.04.Mp: Theorie und Ästhetik (Modulpaket 36 C)

M.Kom.06.Mp: Epochen synchron

M.AS.02.1: Fortgeschrittene Literatur- und Kulturtheoretische Analyse und Interpretation (Hausarbeit)

M.Kom.008.Mp: Intermedialität

M.Kom.03.Mp: Theorie und Ästhetik (Fachstudium 78 C und 42 C)

B.AS.402.Mp: Seminar Advanced American Studies

B.AS.403.PrVor: Literary Studies / Media Studies (Analysis & Interpretation)

B.AS.401.Mp: Seminar Theory and Practice of American Studies

Module

M.EP.06b.Mp: Nordamerikastudien - Abschlussmodul

M.Kom.008.Mp: Intermedialität

M.Kom.06.Mp: Epochen synchron

M.Kom.04.Mp: Theorie und Ästhetik (Modulpaket 36 C)

M.Kom.03.Mp: Theorie und Ästhetik (Fachstudium 78 C und 42 C)

B.EP.51.Mp: Wissenschaftsmodul Advanced Studies in American Literature and Culture

B.AS.401.Mp: Seminar Theory and Practice of American Studies

B.AS.402.Mp: Seminar Advanced American Studies

B.AS.403.Mp: Literary Studies / Media Studies (Analysis & Interpretation)

M.AS.02.1: Fortgeschrittene Literatur- und Kulturtheoretische Analyse und Interpretation (Hausarbeit)

M.EP.04b.Mp: Nordamerikastudien - Aufbaumodul

M.EP.01b-L.Mp: Nordamerikastudien

M.AS.02.2: Fortgeschrittene Literatur- und Kulturhistorische Analyse und Interpretation (Essays)
 M.AS.04.Mp: Master-Abschlussmodul North American Studies
 B.AS.403.PrVor: Literary Studies / Media Studies (Analysis & Interpretation)

Kommentar

In this course we will engage with the various forms in which literary texts and art works constitute worlds: the narrative strategies of fiction and nonfiction will be considered along with visual arts, including larger installations and assemblages. Starting from the presumption that world building largely depends on the imagination of readers and audiences, their conjecture and emotional investment, we will engage with the following questions: How do readers immerse themselves in what they read? How do they come to inhabit the life worlds of characters, whether real or fictional, human or nonhuman? How do texts and art works prompt us to imagine worlds that reach into historically, culturally, and geographically unfamiliar terrains?

We will address these questions by considering short stories, novels, and contemporary art. In order to approach world building as a concept, we will study relevant theoretical texts by Mikhail Bakhtin, Wolfgang Iser, David Herman, Hannah Meretoja and Alexandra Horowitz, ranging from narratology and literary anthropology to etiology and art history.

Primary texts include Ocean Vuong's novel *On Earth We're Briefly Gorgeous*; short stories by Lucia Berlin, Lauren Groff, George Saunders and selected poetry. Furthermore, a *one-day excursion* to the upcoming *documenta 15* in Kassel (18 June—25 Sep 2022), directed by the artists' collective ruangrupa (Jakarta), will constitute a relevant component of the seminar: much of contemporary art deals with the political, cultural and ecological dimensions of the world(s) we share with other earth-dwellers—the challenges posed by migration, the current pandemic, poverty, generational conflict and climate change as well as new ideas of collectivity and cohabitation in the 21st century.

Please acquire and read in advance Ocean Vuong's novel *On Earth We're Briefly Gorgeous* (preferably the Penguin edition, ISBN 9780525562047)

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For further information: tischleder@phil.uni-goettingen.de

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4509806

Ethnographies of the More-than-Human World

Hauptseminar SWS: 2; Anz. Teiln.: 20

Di 10:00 - 12:00 Raum: KWZ KWZ 0.601 , wöchentlich Von: 19.04.2022 Bis: 19.07.2022

Mo - Abgabe Essay am: 01.08.2022

Module zum Termin:

M.AS.02.2: Fortgeschrittene Literatur- und Kulturhistorische Analyse und Interpretation (Essays)

*Desmond, Jane;
Künnemann, Vanessa*

Di 10:00 - 12:00 Prüfungsvorleistung am: 19.07.2022

Module zum Termin:

B.AS.403.PrVor: Literary Studies / Media Studies (Analysis & Interpretation)

Mo - Abgabe Hausarbeit am: 01.08.2022

Module zum Termin:

M.EP.01b-L.Mp: Nordamerikastudien

M.EP.04b.Mp: Nordamerikastudien - Aufbaumodul

B.EP.51.Mp: Wissenschaftsmodul Advanced Studies in American Literature and Culture

M.AS.02.1: Fortgeschrittene Literatur- und Kulturtheoretische Analyse und Interpretation (Hausarbeit)

B.AS.402.Mp: Seminar Advanced American Studies

B.AS.403.Mp: Literary Studies / Media Studies (Analysis & Interpretation)

B.AS.401.Mp: Seminar Theory and Practice of American Studies

Module

M.EP.04b.Mp: Nordamerikastudien - Aufbaumodul

M.EP.01b-L.Mp: Nordamerikastudien

M.AS.02.1: Fortgeschrittene Literatur- und Kulturtheoretische Analyse und Interpretation (Hausarbeit)

M.AS.02.2: Fortgeschrittene Literatur- und Kulturhistorische Analyse und Interpretation (Essays)

B.AS.403.PrVor: Literary Studies / Media Studies (Analysis & Interpretation)

B.AS.402.Mp: Seminar Advanced American Studies

B.AS.401.Mp: Seminar Theory and Practice of American Studies

B.AS.403.Mp: Literary Studies / Media Studies (Analysis & Interpretation)

B.EP.51.Mp: Wissenschaftsmodul Advanced Studies in American Literature and Culture

Kommentar

This class will be taught by our guest professor Dr. Jane Desmond; Dr. Künnemann is listed here for administrative reasons

Although this course is anchored in cultural anthropology and draws on its signature research method and writing genre of "ethnography," it reaches outward to embrace multiple intellectual communities who have become deeply engaged with questions of the 'animal turn' and the turn toward reconceiving our world of investigation as "post-human" or the "more than human," including literature and multi-media. Post-humanism challenges us to embrace a paradigm shift from one in which humans are the center of meaning to one that recognizes that humans are not the only beings living in, acting upon, and making meaning in the world. How might ethnography, a mode of research and genre of writing traditionally based on long-term immersion in various communities, be reconceived when our object of investigation changes -- (now no longer solely focused on human communities, but on more-than-human communities)? For example, "How," as John Hartigan provocatively asks, "do you interview a plant?!"

Given both the imperial/colonial and anti-racist origins of early anthropological thinking a hundred years ago, and the "decolonizing" efforts within the field since the mid 1980s, how might we engage the concept of "ethnography" as a way of knowing now? What are our (researcher) obligations to a wider world and to one that exceeds the human? How is ethnography transforming to meet the challenges of enlarging our focus to include the "more than human"—the cohabitants of human worlds like non-human animals, like "forces of nature" such as gravity -- "Vibrant Matter" in Jane Bennett's compelling words -- and of multiple conceptions of a world that is comprised, in various cosmologies including those of some indigenous groups, as always already more-than-human?

Finally, we must ask, what is the goal of the work we will do? How can these new questions produce, ultimately, new forms of knowledge? New forms of writing and image-ma-

king? Can this new knowledge be leveraged to help create a more just world? How must our modes of research, of analysis, of creative work, and of public engagement evolve to address this challenge?

Our readings and viewings will be anchored in the North American setting but placed in comparative dimension by readings focused in other regions too. Beyond reading, viewing, and discussion, we will experiment in this seminar with ways of "imagining otherwise" as we try to reimagine "ethnography" as a practice involving the more than human worlds. We might do bird watching, listening to rivers, attend to plants, imagine the divergent life of biota in the gut...and so on. Each of these experimental exercises will hone our attentiveness in different ways and also reveal the limits of previous methods. Become comfortable with an exploratory mindset that tries something with no guarantee of a "successful" outcome. "Success" lies not in the product but in the process of learning, questioning, and refashioning. That too is part of the epistemology of exploration for this seminar.

Books or excerpts may be drawn from the following list:

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- 2) Anna Tsing, *The Mushroom at the End of the World: On the Possibility of Life in Capitalist Ruins* (2015)
- 3) Radhika Govindrajan, *Animal Intimacies: Interspecies Relatedness in India's Central Himalayas* (2018)
- 4) Kathryn Yusoff, *A Billion Black Anthropocenes or None* (2018)
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- 6) Marianne Elisabeth Lien, *Becoming Salmon: Aquaculture and the Domestication of a Fish* (2015)
- 7) Alex Blanchette Porkopolis, *American Animality, Standardized Life, and the Factory Farm* (2020)
- 8) Claire Jean Kim, *Dangerous Crossings: Race, Species and Nature in a Multicultural Age* (2015)
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4509815

The New Woman in American Literature and Culture

Hauptseminar SWS: 2; Anz. Teiln.: 20

Künnemann, Vanessa

Mi 14:00 - 16:00 Raum: Jacob-Grim SEP 0.244 , wöchentlich Von: 20.04.2022 Bis: 20.07.2022

Mi 14:00 - 16:00 Raum: KWZ KWZ 0.608 , wöchentlich Von: 20.04.2022 Bis: 20.07.2022

Fr - Abgabe Essay am: 26.08.2022

Module zum Termin:

M.AS.02.2: Fortgeschrittene Literatur- und Kulturhistorische Analyse und Interpretation (Essays)

Mi 14:00 - 16:00 Prüfungsvorleistung am: 20.07.2022

Module zum Termin:

B.AS.403.PrVor: Literary Studies / Media Studies (Analysis & Interpretation)

Mi 14:00 - 16:00 mündliche Prüfung am: 27.07.2022

Module zum Termin:

M.AS.04.Mp: Master-Abschlussmodul North American Studies

Fr - Abgabe Hausarbeit am: 26.08.2022

Module zum Termin:

M.EP.01b-L.Mp: Nordamerikastudien

M.EP.04b.Mp: Nordamerikastudien - Aufbaumodul

B.EP.51.Mp: Wissenschaftsmodul Advanced Studies in American Literature and Culture

M.Kom.07.Mp: Epochen diachron

M.Kom.06.Mp: Epochen synchron

M.AS.02.1: Fortgeschrittene Literatur- und Kulturtheoretische Analyse und Interpretation (Hausarbeit)

M.GeFo.70.Ha: Geschlecht, mediale Repräsentationen und symbolische Ordnungen

M.Kom.009.Mp: Interkulturalität

B.AS.402.Mp: Seminar Advanced American Studies

B.AS.403.Mp: Literary Studies / Media Studies (Analysis & Interpretation)

B.AS.401.Mp: Seminar Theory and Practice of American Studies

Module

M.EP.06b.Mp: Nordamerikastudien - Abschlussmodul

M.Kom.009.Mp: Interkulturalität

M.Kom.07.Mp: Epochen diachron

M.Kom.06.Mp: Epochen synchron

M.GeFo.70.Ha: Geschlecht, mediale Repräsentationen und symbolische Ordnungen

M.EP.04b.Mp: Nordamerikastudien - Aufbaumodul

M.AS.02.1: Fortgeschrittene Literatur- und Kulturtheoretische Analyse und Interpretation (Hausarbeit)

M.EP.01b-L.Mp: Nordamerikastudien

M.AS.04.Mp: Master-Abschlussmodul North American Studies

M.AS.02.2: Fortgeschrittene Literatur- und Kulturhistorische Analyse und Interpretation (Essays)

B.AS.401.Mp: Seminar Theory and Practice of American Studies

B.AS.403.Mp: Literary Studies / Media Studies (Analysis & Interpretation)

B.AS.403.PrVor: Literary Studies / Media Studies (Analysis & Interpretation)

B.AS.402.Mp: Seminar Advanced American Studies

B.EP.51.Mp: Wissenschaftsmodul Advanced Studies in American Literature and Culture

Kommentar

"The idea that family values—by which one meant women's values—could shape the body politic did, in fact, lose force after the Civil War. Middle-class women wanting to do something in the world now began to enter the world directly, in large numbers, and without apology, thereby creating the New Woman by the century's end" (Nina Baym, Introduction, *The Lamplighter*).

This class sets out to discuss the emergence of the 'New Woman' and the movement surrounding this socio-cultural phenomenon. We will trace the origins and the dynamic development of this almost iconic - and highly controversial - figure in the American literary and

cultural scene of the late nineteenth and early twentieth century, focusing on the variegated genres and styles of writing that address new womanhood. The 'new woman question,' as it was often dubbed at the time, revolved around heated debates of gender inequality, the promotion of various reform movements in the U.S. of those years, the oscillation between the private and the public sphere, and the critique of the concept of 'true womanhood,' the powerful predecessor of new womanhood.

In order to trace these topics and concepts, we will first investigate theoretical texts that engage with the new woman movement of the late 19th and early 20th century, reflecting upon the concept's embeddedness in political and socio-economic discourses of the time, and then relate those findings to selected fictional accounts of the new woman in U.S.-American texts. Our discussions will center on the cartoons of the *Brinkley Girls* by Nell Brinkley, Charlotte Perkins Gilman's "The Yellow Wall-Paper", Henry James's *The Bostonians*, Theodore Dreiser's *Sister Carrie*, Kate Chopin's *The Awakening*, and Dorothy Canfield Fisher's *The Home-Maker*. Please note that this is a preliminary list which will be finalized by the beginning of the summer semester.

A number of readings will come in the form of excerpts or single chapters; most texts will be made available in an e-reader via Stud.IP, but you are asked to purchase the following four novels which we will discuss in full length:

Henry James's *The Bostonians* (Penguin edition); Theodore Dreiser's *Sister Carrie* (Penguin edition); Kate Chopin's *The Awakening* (Norton Critical edition); Dorothy Canfield Fisher's *The Home-Maker* (Academy Chicago Publishers edition).

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Registration: Attendance for this class is limited to 20 students. Binding (!) registration on Stud.IP between 01 March and 31 March 2022 is required. All news concerning this class will be posted on Stud.IP as well. The class will start in the first week of the semester. For final registration, participants need to attend the first session of class.

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Independent Study: Please note that this class also has independent study components (as part of modules B.AS.401; B.AS.402; B.EP.51; and M.EP.04b).

For further information: vanessa.kuennemann@phil.uni-goettingen.de

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4509870

Everyday Emerson

Hauptseminar SWS: 2; Anz. Teiln.: 20

Gross, Andrew S.

Fr 10:00 - 12:00wöchentlich Von: 22.04.2022 Bis: 22.07.2022

Fr - Abgabe Essay am: 26.08.2022

Module zum Termin:

M.AS.02.2: Fortgeschrittene Literatur- und Kulturhistorische Analyse und Interpretation (Essays)

Fr 10:00 - 12:00Prüfungsvorleistung am: 22.07.2022

Module zum Termin:

B.AS.403.PrVor: Literary Studies / Media Studies (Analysis & Interpretation)

Fr 10:00 - 12:00 mündliche Prüfung am: 22.07.2022

Module zum Termin:

M.AS.04.Mp: Master-Abschlussmodul North American Studies

Fr - Abgabe Hausarbeit am: 26.08.2022

Module zum Termin:

M.EP.01b-L.Mp: Nordamerikastudien

M.EP.04b.Mp: Nordamerikastudien - Aufbaumodul

B.EP.51.Mp: Wissenschaftsmodul Advanced Studies in American Literature and Culture

M.AS.02.1: Fortgeschrittene Literatur- und Kulturtheoretische Analyse und Interpretation (Hausarbeit)

M.Kom.009.Mp: Interkulturalität

B.AS.402.Mp: Seminar Advanced American Studies

B.AS.403.Mp: Literary Studies / Media Studies (Analysis & Interpretation)

B.AS.401.Mp: Seminar Theory and Practice of American Studies

Module

M.EP.06b.Mp: Nordamerikastudien - Abschlussmodul

M.Kom.009.Mp: Interkulturalität

M.EP.04b.Mp: Nordamerikastudien - Aufbaumodul

M.EP.01b-L.Mp: Nordamerikastudien

M.AS.04.Mp: Master-Abschlussmodul North American Studies

M.AS.02.2: Fortgeschrittene Literatur- und Kulturhistorische Analyse und Interpretation (Essays)

M.AS.02.1: Fortgeschrittene Literatur- und Kulturtheoretische Analyse und Interpretation (Hausarbeit)

B.AS.401.Mp: Seminar Theory and Practice of American Studies

B.AS.403.PrVor: Literary Studies / Media Studies (Analysis & Interpretation)

B.AS.403.Mp: Literary Studies / Media Studies (Analysis & Interpretation)

B.AS.402.Mp: Seminar Advanced American Studies

B.EP.51.Mp: Wissenschaftsmodul Advanced Studies in American Literature and Culture

Kommentar

This course will introduce students to the writing of Ralph Waldo Emerson through close readings of some of his most famous essays and lectures. The focus will be philosophical but also stylistic. We will explore how Emerson's unique style informs what he has to say. In deciphering his arguments and his devices, we will enlist the assistance of some of his most dedicated contemporary readers including Stanley Cavell, Lawrence Buell, and Sharon Cameron. Their dialogues with this major US-American thinker alert us to the presence of the everyday in Emerson's philosophical idealism, his concern with disappointment, loss, grief, loneliness, and the sometimes overwhelming pressure to conform. Everyday Emerson encourages us to trust ourselves and find sustenance in nature. He also encourages us to question who the self is and what nature means. Emerson was a thinker who in many ways anticipated self-help authors in his passion for personal improvement. He also shows himself to be forward-looking in remarks that anticipate contemporary psychology and ecology. His contemporaries took him therapeutically. We will see what resources he has to offer in facing the challenges of our time.

Please acquire the Library of America edition of *Ralph Waldo Emerson: Essays and Lectures*. If that is too expensive, you can also look for a used copy of the Viking Portable Library *Emerson*, edited by Carl Bode and Malcolm Cowley. Though Emerson's writing is widely available online, I recommend acquiring a book you can carry around, mark up, and keep on your night stand.

Registration: Attendance for this class is limited to 20 students. Binding (!) registration on Stud.IP between 01 March and 31 March 2022 is required. All news concerning this class

will be posted on Stud.IP as well. The class will start in the first week of the semester. For final registration, participants need to attend the first session of class.

For further information: andrew.gross@phil.uni-goettingen.de

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B.AS.403: Topics in Literary and Media Studies

4509793

Creative Worldbuilding in Literature and the Arts

Hauptseminar SWS: 2; Anz. Teiln.: 20

Tischleder, Babette B.

Mo 14:00 - 16:00 Raum: Jacob-Grim SEP 0.244 , wöchentlich

Von: 25.04.2022 Bis: 18.07.2022

Mo 14:00 - 16:00 Raum: KWZ KWZ 0.601 , wöchentlich Von:
25.04.2022 Bis: 18.07.2022

Fr - Abgabe Essay am: 26.08.2022

Module zum Termin:

M.AS.02.2: Fortgeschrittene Literatur- und Kulturhistorische Analyse und Interpretation (Essays)

Mo 14:00 - 16:00 Prüfungsvorleistung am: 18.07.2022

Module zum Termin:

B.AS.403.PrVor: Literary Studies / Media Studies (Analysis & Interpretation)

Mo 14:00 - 16:00 mündliche Prüfung am: 18.07.2022

Module zum Termin:

M.AS.04.Mp: Master-Abschlussmodul North American Studies

Fr - Abgabe Hausarbeit am: 26.08.2022

Module zum Termin:

M.EP.01b-L.Mp: Nordamerikastudien

M.EP.04b.Mp: Nordamerikastudien - Aufbaumodul

B.EP.51.Mp: Wissenschaftsmodul Advanced Studies in American Literature and Culture

M.Kom.04.Mp: Theorie und Ästhetik (Modulpaket 36 C)

M.Kom.06.Mp: Epochen synchron

M.AS.02.1: Fortgeschrittene Literatur- und Kulturtheoretische Analyse und Interpretation (Hausarbeit)

M.Kom.008.Mp: Intermedialität

M.Kom.03.Mp: Theorie und Ästhetik (Fachstudium 78 C und 42 C)

B.AS.402.Mp: Seminar Advanced American Studies

B.AS.403.PrVor: Literary Studies / Media Studies (Analysis & Interpretation)

B.AS.401.Mp: Seminar Theory and Practice of American Studies

Module

M.EP.06b.Mp: Nordamerikastudien - Abschlussmodul

M.Kom.008.Mp: Intermedialität

M.Kom.06.Mp: Epochen synchron

M.Kom.04.Mp: Theorie und Ästhetik (Modulpaket 36 C)

M.Kom.03.Mp: Theorie und Ästhetik (Fachstudium 78 C und 42 C)

B.EP.51.Mp: Wissenschaftsmodul Advanced Studies in American Literature and Culture

B.AS.401.Mp: Seminar Theory and Practice of American Studies

B.AS.402.Mp: Seminar Advanced American Studies

B.AS.403.Mp: Literary Studies / Media Studies (Analysis & Interpretation)

M.AS.02.1: Fortgeschrittene Literatur- und Kulturtheoretische Analyse und Interpretation (Hausarbeit)
 M.EP.04b.Mp: Nordamerikastudien - Aufbaumodul
 M.EP.01b-L.Mp: Nordamerikastudien
 M.AS.02.2: Fortgeschrittene Literatur- und Kulturhistorische Analyse und Interpretation (Essays)
 M.AS.04.Mp: Master-Abschlussmodul North American Studies
 B.AS.403.PrVor: Literary Studies / Media Studies (Analysis & Interpretation)

Kommentar

In this course we will engage with the various forms in which literary texts and art works constitute worlds: the narrative strategies of fiction and nonfiction will be considered along with visual arts, including larger installations and assemblages. Starting from the presumption that world building largely depends on the imagination of readers and audiences, their conjecture and emotional investment, we will engage with the following questions: How do readers immerse themselves in what they read? How do they come to inhabit the life worlds of characters, whether real or fictional, human or nonhuman? How do texts and art works prompt us to imagine worlds that reach into historically, culturally, and geographically unfamiliar terrains?

We will address these questions by considering short stories, novels, and contemporary art. In order to approach world building as a concept, we will study relevant theoretical texts by Mikhail Bakhtin, Wolfgang Iser, David Herman, Hannah Meretoja and Alexandra Horowitz, ranging from narratology and literary anthropology to etiology and art history.

Primary texts include Ocean Vuong's novel *On Earth We're Briefly Gorgeous*; short stories by Lucia Berlin, Lauren Groff, George Saunders and selected poetry. Furthermore, a *one-day excursion* to the upcoming *documenta 15* in Kassel (18 June—25 Sep 2022), directed by the artists' collective ruangrupa (Jakarta), will constitute a relevant component of the seminar: much of contemporary art deals with the political, cultural and ecological dimensions of the world(s) we share with other earth-dwellers—the challenges posed by migration, the current pandemic, poverty, generational conflict and climate change as well as new ideas of collectivity and cohabitation in the 21st century.

Please acquire and read in advance Ocean Vuong's novel *On Earth We're Briefly Gorgeous* (preferably the Penguin edition, ISBN 9780525562047)

Registration: Attendance for this class is limited to 20 students. Binding (!) registration on Stud.IP between 01 March and 31 March 2022 is required. All news concerning this class will be posted on Stud.IP as well. The class will start in the first week of the semester. For final registration, participants need to attend the first session of class.

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For further information: tischleder@phil.uni-goettingen.de

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4509806

Ethnographies of the More-than-Human World

Hauptseminar SWS: 2; Anz. Teiln.: 20

Di 10:00 - 12:00 Raum: KWZ KWZ 0.601 , wöchentlich Von:

19.04.2022 Bis: 19.07.2022

*Desmond, Jane;
Künnemann, Vanessa*

Mo - Abgabe Essay am: 01.08.2022

Module zum Termin:

M.AS.02.2: Fortgeschrittene Literatur- und Kulturhistorische Analyse und Interpretation (Essays)

Di 10:00 - 12:00 Prüfungsvorleistung am: 19.07.2022

Module zum Termin:

B.AS.403.PrVor: Literary Studies / Media Studies (Analysis & Interpretation)

Mo - Abgabe Hausarbeit am: 01.08.2022

Module zum Termin:

M.EP.01b-L.Mp: Nordamerikastudien

M.EP.04b.Mp: Nordamerikastudien - Aufbaumodul

B.EP.51.Mp: Wissenschaftsmodul Advanced Studies in American Literature and Culture

M.AS.02.1: Fortgeschrittene Literatur- und Kulturtheoretische Analyse und Interpretation (Hausarbeit)

B.AS.402.Mp: Seminar Advanced American Studies

B.AS.403.Mp: Literary Studies / Media Studies (Analysis & Interpretation)

B.AS.401.Mp: Seminar Theory and Practice of American Studies

Module

M.EP.04b.Mp: Nordamerikastudien - Aufbaumodul

M.EP.01b-L.Mp: Nordamerikastudien

M.AS.02.1: Fortgeschrittene Literatur- und Kulturtheoretische Analyse und Interpretation (Hausarbeit)

M.AS.02.2: Fortgeschrittene Literatur- und Kulturhistorische Analyse und Interpretation (Essays)

B.AS.403.PrVor: Literary Studies / Media Studies (Analysis & Interpretation)

B.AS.402.Mp: Seminar Advanced American Studies

B.AS.401.Mp: Seminar Theory and Practice of American Studies

B.AS.403.Mp: Literary Studies / Media Studies (Analysis & Interpretation)

B.EP.51.Mp: Wissenschaftsmodul Advanced Studies in American Literature and Culture

Kommentar

This class will be taught by our guest professor Dr. Jane Desmond; Dr. Künnemann is listed here for administrative reasons

Although this course is anchored in cultural anthropology and draws on its signature research method and writing genre of "ethnography," it reaches outward to embrace multiple intellectual communities who have become deeply engaged with questions of the 'animal turn' and the turn toward reconceiving our world of investigation as "post-human" or the "more than human," including literature and multi-media. Post-humanism challenges us to embrace a paradigm shift from one in which humans are the center of meaning to one that recognizes that humans are not the only beings living in, acting upon, and making meaning in the world. How might ethnography, a mode of research and genre of writing traditionally based on long-term immersion in various communities, be reconceived when our object of investigation changes -- (now no longer solely focused on human communities, but on more-than-human communities)? For example, "How," as John Hartigan provocatively asks, "do you interview a plant?!"

Given both the imperial/colonial and anti-racist origins of early anthropological thinking a hundred years ago, and the "decolonizing" efforts within the field since the mid 1980s, how might we engage the concept of "ethnography" as a way of knowing now? What are our (researcher) obligations to a wider world and to one that exceeds the human? How is ethnography transforming to meet the challenges of enlarging our focus to include the "more than human"—the cohabitants of human worlds like non-human animals, like "forces of nature" such as gravity -- "Vibrant Matter" in Jane Bennett's compelling words --

and of multiple conceptions of a world that is comprised, in various cosmologies including those of some indigenous groups, as always already more-than-human?

Finally, we must ask, what is the goal of the work we will do? How can these new questions produce, ultimately, new forms of knowledge? New forms of writing and image-making? Can this new knowledge be leveraged to help create a more just world? How must our modes of research, of analysis, of creative work, and of public engagement evolve to address this challenge?

Our readings and viewings will be anchored in the North American setting but placed in comparative dimension by readings focused in other regions too. Beyond reading, viewing, and discussion, we will experiment in this seminar with ways of "imagining otherwise" as we try to reimagine "ethnography" as a practice involving the more than human worlds. We might do bird watching, listening to rivers, attend to plants, imagine the divergent life of biota in the gut...and so on. Each of these experimental exercises will hone our attentiveness in different ways and also reveal the limits of previous methods. Become comfortable with an exploratory mindset that tries something with no guarantee of a "successful" outcome. "Success" lies not in the product but in the process of learning, questioning, and refashioning. That too is part of the epistemology of exploration for this seminar.

Books or excerpts may be drawn from the following list:

- 1) Jane Bennet, *Vibrant Matter: A Political Ecology of Things* (2009)
- 2) Anna Tsing, *The Mushroom at the End of the World: On the Possibility of Life in Capitalist Ruins* (2015)
- 3) Radhika Govindrajan, *Animal Intimacies: Interspecies Relatedness in India's Central Himalayas* (2018)
- 4) Kathryn Yusoff, *A Billion Black Anthropocenes or None* (2018)
- 5) Thom Van Dooren, *Flightways: Life and Loss at the Edge of Extinction* (2014)
- 6) Marianne Elisabeth Lien, *Becoming Salmon: Aquaculture and the Domestication of a Fish* (2015)
- 7) Alex Blanchette Porkopolis, *American Animality, Standardized Life, and the Factory Farm* (2020)
- 8) Claire Jean Kim, *Dangerous Crossings: Race, Species and Nature in a Multicultural Age* (2015)
- 9) Kristina Lyons, *Vital Decomposition: Soil Practitioners and Life Politics* (2020)
- 10) Benedicte Boisseroin, *Afro-Dog: Blackness and the Animal Question* (2018)
- 11) Eduardo Kohn, *How Forests Think* (2016)

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Mi 14:00 - 16:00 Raum: Jacob-Grim SEP 0.244 , wöchentlich Von:
20.04.2022 Bis: 20.07.2022

Mi 14:00 - 16:00 Raum: KWZ KWZ 0.608 , wöchentlich Von:
20.04.2022 Bis: 20.07.2022

Fr - Abgabe Essay am: 26.08.2022

Module zum Termin:

M.AS.02.2: Fortgeschrittene Literatur- und Kulturhistorische Analyse und Interpretation (Essays)

Mi 14:00 - 16:00Prüfungsvorleistung am: 20.07.2022

Module zum Termin:

B.AS.403.PrVor: Literary Studies / Media Studies (Analysis & Interpretation)

Mi 14:00 - 16:00mündliche Prüfung am: 27.07.2022

Module zum Termin:

M.AS.04.Mp: Master-Abschlussmodul North American Studies

Fr - Abgabe Hausarbeit am: 26.08.2022

Module zum Termin:

M.EP.01b-L.Mp: Nordamerikastudien

M.EP.04b.Mp: Nordamerikastudien - Aufbaumodul

B.EP.51.Mp: Wissenschaftsmodul Advanced Studies in American Literature and Culture

M.Kom.07.Mp: Epochen diachron

M.Kom.06.Mp: Epochen synchron

M.AS.02.1: Fortgeschrittene Literatur- und Kulturtheoretische Analyse und Interpretation (Hausarbeit)

M.GeFo.70.Ha: Geschlecht, mediale Repräsentationen und symbolische Ordnungen

M.Kom.009.Mp: Interkulturalität

B.AS.402.Mp: Seminar Advanced American Studies

B.AS.403.Mp: Literary Studies / Media Studies (Analysis & Interpretation)

B.AS.401.Mp: Seminar Theory and Practice of American Studies

Module

M.EP.06b.Mp: Nordamerikastudien - Abschlussmodul

M.Kom.009.Mp: Interkulturalität

M.Kom.07.Mp: Epochen diachron

M.Kom.06.Mp: Epochen synchron

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B.EP.51.Mp: Wissenschaftsmodul Advanced Studies in American Literature and Culture

Kommentar

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apology, thereby creating the New Woman by the century's end" (Nina Baym, Introduction, *The Lamplighter*).

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Independent Study: Please note that this class also has independent study components (as part of modules B.AS.401; B.AS.402; B.EP.51; and M.EP.04b).

For further information: vanessa.kuennemann@phil.uni-goettingen.de

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4509870

Everyday Emerson

Hauptseminar SWS: 2; Anz. Teiln.: 20

Gross, Andrew S.

Fr 10:00 - 12:00wöchentlich Von: 22.04.2022 Bis: 22.07.2022

Fr - Abgabe Essay am: 26.08.2022

Module zum Termin:

M.AS.02.2: Fortgeschrittene Literatur- und Kulturhistorische Analyse und Interpretation (Essays)

Fr 10:00 - 12:00Prüfungsvorleistung am: 22.07.2022

Module zum Termin:

B.AS.403.PrVor: Literary Studies / Media Studies (Analysis & Interpretation)

Fr 10:00 - 12:00mündliche Prüfung am: 22.07.2022

Module zum Termin:

M.AS.04.Mp: Master-Abschlussmodul North American Studies

Fr - Abgabe Hausarbeit am: 26.08.2022

Module zum Termin:

M.EP.01b-L.Mp: Nordamerikastudien

M.EP.04b.Mp: Nordamerikastudien - Aufbaumodul

B.EP.51.Mp: Wissenschaftsmodul Advanced Studies in American Literature and Culture

M.AS.02.1: Fortgeschrittene Literatur- und Kulturtheoretische Analyse und Interpretation (Hausarbeit)

M.Kom.009.Mp: Interkulturalität

B.AS.402.Mp: Seminar Advanced American Studies

B.AS.403.Mp: Literary Studies / Media Studies (Analysis & Interpretation)

B.AS.401.Mp: Seminar Theory and Practice of American Studies

Module

M.EP.06b.Mp: Nordamerikastudien - Abschlussmodul

M.Kom.009.Mp: Interkulturalität

M.EP.04b.Mp: Nordamerikastudien - Aufbaumodul

M.EP.01b-L.Mp: Nordamerikastudien

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M.AS.02.1: Fortgeschrittene Literatur- und Kulturtheoretische Analyse und Interpretation (Hausarbeit)

B.AS.401.Mp: Seminar Theory and Practice of American Studies

B.AS.403.PrVor: Literary Studies / Media Studies (Analysis & Interpretation)

B.AS.403.Mp: Literary Studies / Media Studies (Analysis & Interpretation)

B.AS.402.Mp: Seminar Advanced American Studies

B.EP.51.Mp: Wissenschaftsmodul Advanced Studies in American Literature and Culture

Kommentar

This course will introduce students to the writing of Ralph Waldo Emerson through close readings of some of his most famous essays and lectures. The focus will be philosophical but also stylistic. We will explore how Emerson's unique style informs what he has to say. In deciphering his arguments and his devices, we will enlist the assistance of some of his most dedicated contemporary readers including Stanley Cavell, Lawrence Buell, and Sharon Cameron. Their dialogues with this major US-American thinker alert us to the presence of the everyday in Emerson's philosophical idealism, his concern with disappointment, loss, grief, loneliness, and the sometimes overwhelming pressure to conform. Everyday Emerson encourages us to trust ourselves and find sustenance in nature. He also encourages us to question who the self is and what nature means. Emerson was a thinker who in many ways anticipated self-help authors in his passion for personal improvement. He also shows himself to be forward-looking in remarks that anticipate contemporary psychology and ecology. His contemporaries took him therapeutically. We will see what resources he has to offer in facing the challenges of our time.

Please acquire the Library of America edition of *Ralph Waldo Emerson: Essays and Lectures*. If that is too expensive, you can also look for a used copy of the Viking Portable Li-

brary *Emerson*, edited by Carl Bode and Malcolm Cowley. Though Emerson's writing is widely available online, I recommend acquiring a book you can carry around, mark up, and keep on your night stand.

Registration: Attendance for this class is limited to 20 students. Binding (!) registration on Stud.IP between 01 March and 31 March 2022 is required. All news concerning this class will be posted on Stud.IP as well. The class will start in the first week of the semester. For final registration, participants need to attend the first session of class.

For further information: andrew.gross@phil.uni-goettingen.de

Important disclaimer: As of mid February, we do not know in which format the class will take place (online, hybrid, or on campus). As soon as there are updates, these will be communicated via UniVZ and Stud.IP.

B.AS.501: Bachelor-Abschlussmodul North American Studies

4509804

BA & MA Kolloquium: Current Issues in North American Studies

Seminar SWS: 2; Anz. Teiln.: 15

Tischleder, Babette B.

Mo 18:00 - 20:00 Raum: Jacob-Grim SEP 0.244 , wöchentlich

Von: 25.04.2022 Bis: 18.07.2022

Mo 18:00 - 20:00 Raum: KWZ KWZ 0.601 , wöchentlich Von:

25.04.2022 Bis: 18.07.2022

Mo 18:00 - 20:00Präsentation am: 18.07.2022

Module zum Termin:

B.AS.501.Mp: Bachelor-Abschlussmodul North American Studies

M.Edu.101-EP.1: Masterarbeitsmodul Lehramt - Englisch - Seminar

Fr - Abgabe Präsentation Ausarbeitung am: 26.08.2022

Module zum Termin:

M.Edu.100.Mp: Masterabschlussmodul

Mo 18:00 - 20:00mündliche Prüfung am: 18.07.2022

Module zum Termin:

M.EP.06b.Mp: Nordamerikastudien - Abschlussmodul

Fr - Abgabe Hausarbeit am: 26.08.2022

Module zum Termin:

M.EP.09b.Mp: Nordamerikastudien

Module

M.Edu.100.Mp: Masterabschlussmodul

M.EP.09b.Mp: Nordamerikastudien

M.EP.06b.Mp: Nordamerikastudien - Abschlussmodul

B.EP.51.Mp: Wissenschaftsmodul Advanced Studies in American Literature and Culture

M.AS.04.Mp: Master-Abschlussmodul North American Studies

B.AS.501.Mp: Bachelor-Abschlussmodul North American Studies

M.Edu.101-EP.1: Masterarbeitsmodul Lehramt - Englisch - Seminar

Kommentar

The colloquium invites advanced students who are preparing or already working on their B.A. or M.A. thesis. It will provide the opportunity to present and discuss your work in progress and receive valuable feedback. Further sessions will be on academic writing, research, and current developments in American cultural and literary studies as well as critical theory.

The course also gives students the opportunity to suggest specific topics and/or theoretical texts relevant to the field of American Studies and with regard to current research projects that may be taken up in individual class discussions. If you have a particular topic or

text in mind that you want to propose for discussion, please send an email to Prof. Tischleder before the beginning of the semester.

If you wish to take this colloquium as part of your "fachwissenschaftliche Vertiefung" (B.AS.501) or as part of your "Master-Abschlussmodul" (M.AS.04 or M.EP.06b), please consult the instructor's office hours well in advance. (Please note that for module M.AS.04, the oral exam (Prüfungsleistung) takes place in conjunction with the second class of the module, not this class!).

Students who wish to take this class as part of module M.EP.09b and who need to write a "Forschungsbericht" as a "Prüfungsleistung" in this module, too, are asked to contact Prof. Tischleder before the beginning of the semester.

Please also note that we also recommend to take this colloquium as a voluntary component of module B.EP.51, i.e., before you prepare your B.A. thesis in North American Studies. While you will not be given credit for the colloquium in the context of this module, participation is still highly recommended.

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