

Internationalization of curricula through research oriented teaching

Speakers:

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*„The trilateral Bachelor Project“ at the Universities of Bremen,
Groningen and Oldenburg*

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*Linking perspectives: Interdisciplinary, international and intercultural
learning with (networked) weblogs*



moderation: Susanne Wimmelmann

Structure of the workshop

- Discussion with your neighbour; brief bit of input how to combine teaching and learning
- Two 15 minute-presentations; questions
- How international elements can be a part of your work at your home-university

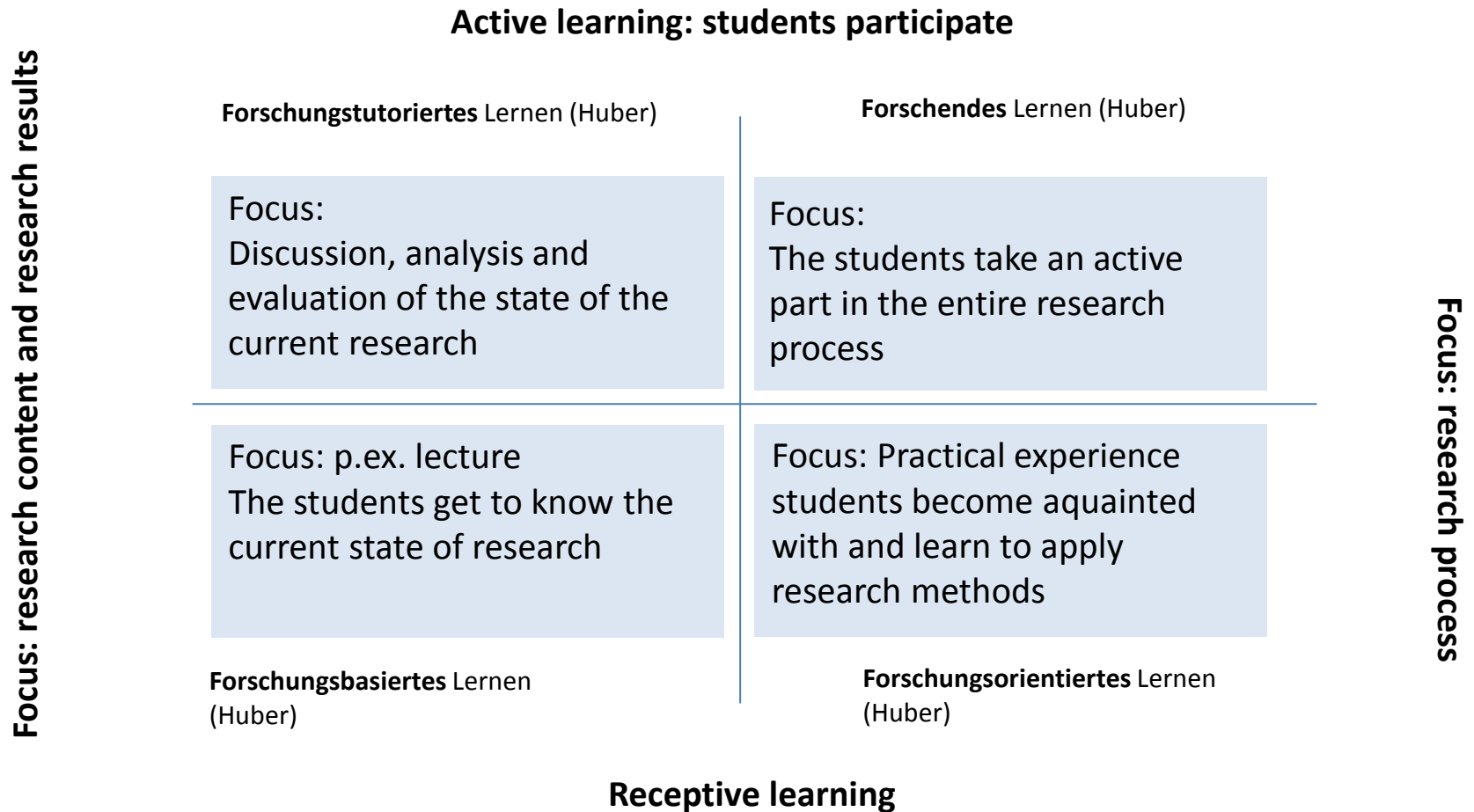
Please discuss with your neighbour

- What contact do you have to research oriented teaching and learning?
- What you are going to be focusing on as I listen to today's presentation?

The answer to what question are you going to be looking for?

Please keep your cards. So we can see whether your questions have been answered or whether we need to discuss something else.

To combine research and learning (vgl. Huber 2014)



Research oriented learning means

- Students generate knowledge (by themselves)
- They go in action (also thinking means action)
- They reflect (themselves in the research process and every step in the research process)

What is your take-home-message?

Please pin your question-card and
Your take-home-message-card on the board!

Thank you 😊